



## Community | Careers Expo Industry Lounge

We are looking for professionals within our community to share their knowledge and career path in conversation in an informal lounge setting at our upcoming Careers Expo.

These conversations, with professionals in industry fields, will support students to think broadly about the range of jobs and pathways available to them.

Some questions you may be asked are:

- What does a typical day look like?
- · What has been your pathway to your current role?
- What skills and experience do you need to have in your industry, role or profession?
- What other job roles are in your industry that people don't know about?

These conversations will be in conjunction with training, tertiary and industry providers who will be present on the day also.

Your time involvement can be for as little or as long as you are available between 12noon – 6.30pm. There will be a large volume of students available to talk to between 12 – 3pm.

Wednesday 2 August

Flinders Park Campus, St Sebastian Centre

We would love to see some professional experience in industries such as:

- Health
- Defence
- Animal
- Environmental
- Trade
- Finance / Commerce
- · Food Industries / Hospitality
- Scientific
- IT / Cyber security / Screen Industries
- Surveying / drone use
- Personal Services

But we're not limited to this. Being willing to share your story, not matter what the industry or profession, will be a valuable experience for our students – Your Story is Our Story!

If you are interested in being involved please contact victoria.richardson@nazareth.org.au

# Community | Finance Office Located at Kidman Park

From Term 3, Nazareth Finance will be centrally located at the Kidman Park Campus.

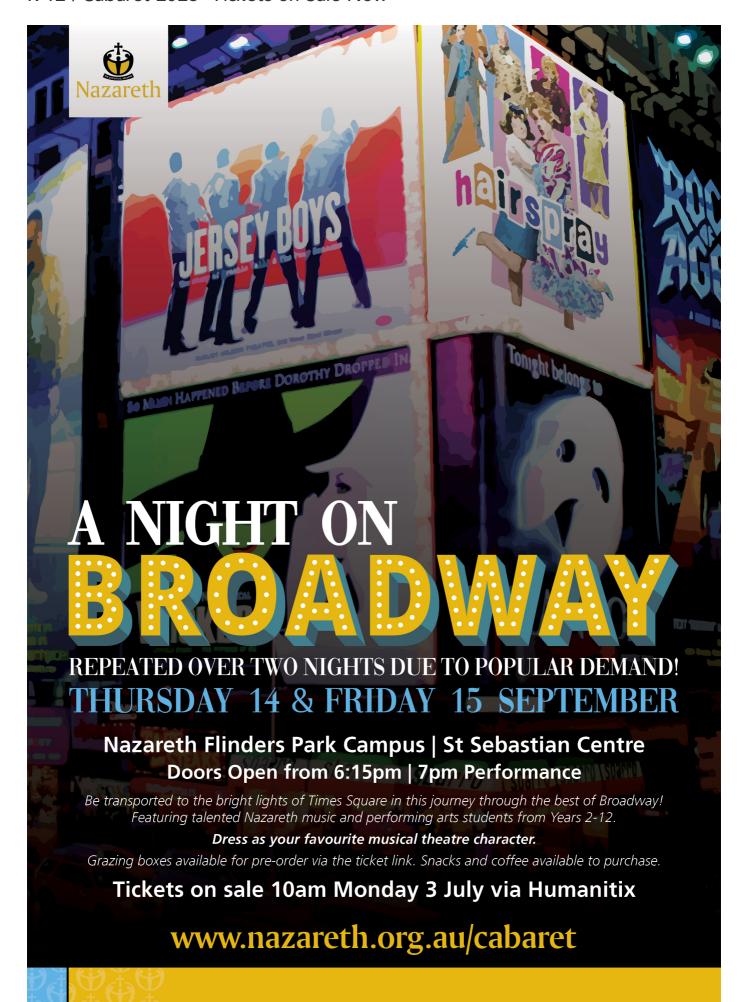
As always accounts can be paid via phone by contacting the Finance Office on 84065032 or via email finance@nazareth.org.au.

If you are unsure as to where or how to pay an account please contact them on the details above.

For other finance information please click here.

#### R-12 | School Census and NCCD Data Collection

Early next term we will be participating in the Non-Government Schools Census - an annual survey that helps the Government understand students' needs and allocate resources effectively. It covers aspects such as attendance, enrolment, and educational programs. We will also be participating in the NCCD Data Collection, which identifies and supports students with disabilities. This data helps improve inclusive education. These initiatives provide crucial insights and support for all students in our college. To learn more about the data collection process and your child's privacy, please review the Privacy Collection Notice and the NCCD Fact Sheet and Data Collection Notice.



# R-12 | Uniform Shop Holiday Opening Hours

The Uniform shop will be closed the first week of holidays on Tuesday 11 July and Thursday 13 July. However, will be back open as normal on the Tuesday and Thursday of the second week. Click here to view our Uniform page on our website for further information.

#### R-12 | QKR Canteen Update

Please be advised that from Term 3 online canteen orders through the QKR app will close at 8am.

In addition to this change, the new Kidman Park Campus will also be listed as a campus from Term 3. Please ensure you are selecting the appropriate campus for your child when placing an online order.

## R-12 | Co-Curricular Sports

Click here to view the latest R-6 Co-curricular sports results.

Click here to view the latest 7-12 Co-curricular sports results.

Weekly fixture information can be accessed on the Nazareth website:

R-6: www.nazareth.org.au/college/sport/R-6-sport 7-12: www.nazareth.org.au/college/sport/7-12-sport

Fixtures are updated on a regular basis; please ensure you check the relevant fixture pages regularly. Significant changes to fixtures will be communicated by your sports coordinator via email. Please check the R-12 Cocurricular Sports Handbook for more sports information.

#### ECC-6 | Vinnies Winter Appeal



As is tradition at Nazareth, we are encouraging students and families to participate in the St Vincent de Paul Winter Appeal. This initiative supports individuals and families in need in South Australia, providing them with essential resources. Click here to view our Vinnies Winter Appeal Launch Video.

We ask families from the ECC-Year 6 to assist by donating good quality second hand clothing and shoes to the Vinnies blue clothing bins by the end of this week. These bins are located in the ECC and in each class breakout space.

There is also a permanent Vinnies clothing bin near the church in the Findon Campus Carpark on Crittenden Road if you wish to donate clothing at other times.

#### R-6 Dominic Students | Yellow Casual Clothes Tomorrow

At the end of Term 2 Dominic are leading our Primary House Points.

Tomorrow, Friday 7 July R-6 students in Dominic are invited to wear casual clothes with as much of their house colour as a celebration.

Congratulations Dominic House!

#### R-6 | Book Week

The theme for Book Week is 'Read, Grow, Inspire.'

#### Friday 11 August (Week 3) Book Week 2D or 3D Competition Posters are due.

Poster criteria includes the theme and wording, 'Read, Grow, Inspire' or design a front cover of a book. Winners will be announced at our Book Week Parade.

#### Tuesday 15 and Wednesday 16 August (Week 4) Author Jane Godwin.

All classes will visit the Author in the Resource Centre.

#### Monday 14 - Friday 18 August (Week 4) Nazareth Book Exchange

Students will receive a 'Golden Ticket' when they **bring in a pre-loved book from home**. Class teachers will manage the collection of books, and distribution of Golden Tickets.

#### Monday 21 - Thursday 24 August (Week 5) Golden Ticket Book Exchange.

Students exchange their Golden Ticket for another pre-loved book in the Resource Centre at recess time.

- Monday 21 August Reception Classes
- Tuesday 22 August Year 1 and Year 2 Classes
- Wednesday 23 August Year 3 and Year 4 Classes
- Thursday 24 August Year 5 and Year 6 Classes and ECC

#### Friday 25 August (Week 5) The Premier's Reading Challenge is due.

All PRC forms must be given to the classroom teacher by this date. All PRC record sheets will need to be handed up as a hardcopy as a class set. Resource Centre staff will collect these from class teachers.

Students receiving the **Hall of Fame Honour Roll** and who would like their name printed on the Challenge website will need parent / guardian to tick and sign for consent.

#### Friday 25 Aug (Week 5) Book Week Parade 9:15am (sunken area).

All students are invited to dress in the theme 'Read, Grow, Inspire' or as anything they want to be or choose a character in a book they read and inspired them as they were growing up. Family members are invited to attend.

### R-6 | Application Awards

There will be a slight change to the Application Awards from this Semester Report onwards.

Application Awards will now be presented to a maximum of five students per class, irrespective of the total number of Outstanding Applications received in a student's semester report. Class teachers will choose the students to be recognised for their outstanding application to all aspects of their learning in the classroom and beyond.

The Academic Awards will continue to be presented to students who meet the criteria, as outlined below:

The Academic Excellence Award recognises outstanding academic achievement of students throughout each semester. These are measured by the total number of 'A' Grades achieved and importantly, only two results can be outside of the A grade band, and nothing less than a C grade.

## R-6 | OSHC and Vacation Fee Payments

To help protect CCS against fraud and non-compliance, from 1 July 2023 the Australian Government legislation has directed that families using childcare must pay the gap fee using electronic means. This means we will no longer be able to accept cash payments for childcare gap fees (ie the difference between the provider's fee and the Child Care Subsidy (CCS) amount).

If you don't claim CCS and pay full fees, you may continue to pay your full fees in cash only at the Kidman Park Finance Office (Cash is not accepted at the Findon Campus Reception.)

# Year 4 | Mass & Celebration of Learning

The Year 4 classes extend an invitation to our families to join in Mass at 9:15am on Friday 28 July for 4S and Friday 4 August for 4R and 4LP. At the conclusion of each Mass as a celebration of our learning, families are invited back to their child's class to listen to a chapter of The Twits written and published by their child.

# Year 4-6 | Laptops

Students in Years 4-6 are required to leave their laptops at school over the term breaks, effective from the upcoming school holidays.

Laptops will not be used on day one of each new term, and will be taken home for charging that night, ready for use from day two onwards.

It will then be expected that students bring their laptop to school fully charged each day.

Years 4-7 | Duck & Turtle Holiday Programs



Open now for Years 4-7 students, book here.

# Year 5-6 | Arch D Radio and Podcasting

We are excited to announce an opportunity to be involved in the **Level 2 Arch D Radio & Podcasting program** at Nazareth Catholic College in Term 3.

We are calling for expressions of interest from students in Years 5 & 6 who have already completed the Level One Podcasting unit, With Arch D Radio and Podcasting and would like to extend their podcasting skills.

This extra curriculum opportunity will begin in Week 2 of Term 3, on Wednesday afternoons from 3:30-5:00 pm at our Findon Campus.

The Podcasting Program will be facilitated by Arch D Radio & Podcasting and Mrs Olivia Bordignon.

Our Level 2 podcasters will be looking at how to write, produce and talk on radio or podcasts to create an entertaining and energetic 20-minute podcast in the style of Hamish & Andy, Ali Clarke and Jodie & Haysey.

Podcasts created by students will be uploaded onto a variety of platforms such as Spotify, SoundCloud, Arch D Radio & Podcasting, and the Nazareth Newsletter.

We invite those interested, to write a half-page application responding to the questions below. Applications are due to class teachers by Friday 7 July.

- 1) Why are you interested in being selected for the Level 2 Arch D Radio Podcasting Program?
- 2) What topic or topics interest you, that you may share through your podcast?
- 3) How do you plan to improve on the podcasting skills you have already learned?

Please address all applications to Mrs Bordignon. Applications must be typed, printed, and have the expression of interest form signed and attached.

Click here for the application form.

If you have any questions about the program, please contact Mrs Bordignon. We look forward to reading your applications.

#### Year 6 | Learning Showcase

# A WHOLE NEW WORLD

Year Six Families are invited to attend our Show Case of Learning!



FRIDAY 28TH OF JULY - 2.15-3PM MACKILLOP HALL

Some of the activities the students completed along the way involved deciding on the climate of their country and designing a flag, building an educational board game, planning and designing a sustainable capital city using Tinker Cad and VR, writing a Laudato Si script for their country and creating their own government system and Parliament House.

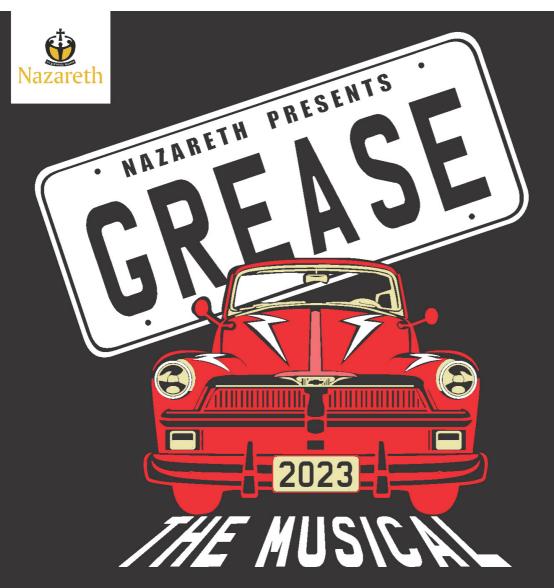
They have worked very creatively and have many high-quality learning tasks to share with you. We are excited to invite our Year 6 families to this show case of learning, A Whole New World on Friday, 28 July from 2.15-3:00 pm in the MacKillop Hall. We look forward to seeing you there.

#### 7-12 | Metro Adelaide Bus Route Update

Please click here information from Metro Adelaide regarding updates to buses on route 653 from July 2023. We have noted the slightly later time that may affect some students at the Flinders Park Campus and MG teachers will be notified. Also click here to view the work notice for construction on Military Road for a pedestrian actuated crossing.

#### 7-12 | Career Expo- Save the Date





# Friday 4 & Saturday 5 August

Star Theatres | Theatre 1

145 Sir Donald Bradman Drive, Hilton SA 5033

Doors open from 6:30pm | 7pm Performance Featuring Nazareth 7-12 Performing Arts Students Tickets on sale 10:00am Tuesday 13 June via Humanitix

# www.nazareth.org.au/musical

Grease Young@Part™ Book, Music, and Lyrics by Jim Jacobs and Warren Casey "Grease", "Sandy", "Hopelessly Devoted to You" & "You're The One That I Want" used by arrangement with Robert Stigwood

Young@Part Edition originally workshopped at the British Theatre Academy, London UK, Matthew Chandler Garcia, CEO/Founder

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE, NEW YORK

## Year 9-10 | Expressions of Interest - 2024 Outback Immersion Experience

We are seeking expressions of interest from students who will be in Years 10 and 11 in 2024, to attend our Inaugural Outback Immersion Experience in 2024.

Nazareth's inaugural Outback Immersion Experience will allow our students to develop their knowledge and understanding of Outback life and Indigenous culture, faith, and spirituality. Through this Immersion, we want to give our young people a safe, authentic and meaningful experience of local Indigenous peoples, including their realities, traditions, and relationship to the land.

Please click here to read further information about the experience, that was shared via email to families this week

Expressions of interest are due by Monday 24 July via this link.

#### Year 10 | MFS Road Awareness Presentation

As many parents would be aware, when time comes for our children to hold a driver's license we are fraught with a mixed bag of emotions - pride, nervousness, and anxiety. We are all conscious that the road is a dangerous place to be – especially for young and inexperienced drivers. Statistics show that vehicle accidents are one of the major causes of death in young people in South Australia every year.

To better equip our youth as they start the journey towards obtaining their licenses, Nazareth will be hosting the Metropolitan Fire Service Road Awareness Program (RAP) for all Year 10 students on Friday 4 August.

This hard-hitting and eye-opening presentation by the MFS provides students with a raw, honest and open insight into the experience of firefighters working in road crash rescue and through conversations with a road crash survivor as well as a family member who has lost a loved one, provides realistic understanding into the trauma that road accidents cause. Through these impact statements and conversations, students are made aware of the power of their choices on the road and the consequences of actions that could have a devastating affect on themselves, their loved ones and others.

The RAP presentation seeks to engage future young drivers through positive peer pressure and with its core message of "You get to choose the risk; but you don't get to choose the consequences" hopes to enable our students to make supported, empowered and considered choices on the road.

Should you **not** wish your child to attend, please complete the Opt out letter here and return it to info@nazareth.org.au. No action is required if you would like your child to attend.

More information about this beneficial program can be seen on the MFS RAP website here.

Please be aware Nazareth will have counselling staff and additional teaching staff on hand should students be unsettled by any component of the presentation, and all efforts will be made by staff to ensure that students feel safe and supported during and after the session.

Please contact Marisa Dinham, Personal Assistant to the Head of Campus – Flinders Park on 8406 5000 should you have any questions or concerns in relation to this program.

# Year 11 | Kidman Park Campus – First Day

A reminder that all Year 11's will commence at the Kidman Park Campus on Monday 24 July. Please refer to email to families for further information.

# Year 12 | Holiday Workshops Schedule

Please click here to view the list of Holiday Workshops scheduled for the upcoming Term break; noting that not all classes and subjects

will have a workshop scheduled and individual teachers determine whether a class requires this additional time. We are very appreciative of teachers who choose to give up some of their holidays to enable this extra time with their students. Students who are unable to attend a workshop are expected to contact their teacher to explain their absence. Students are also reminded that they must only be on campus when they have a workshop scheduled.

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