



Nazareth

*We are a Catholic community of welcome,
connecting faith, family and education.*



Acknowledgement of Country

Nazareth Catholic Community acknowledges that we are meeting on the traditional Country of the Kurna people of the Adelaide Plains and pays respect to Elders past and present.

We recognise and respect their cultural heritage, beliefs and relationship with the land.

We acknowledge that they are of continuing importance to the Kurna people living today.

And we also extend that respect to other Aboriginal Language Groups and other First Nations.



Nazareth

Our Nazareth Prayer

“The Spirit of the Lord has been given to us, for God has anointed us....” *Luke 4:18*

Just as Jesus “went down to Nazareth with (his parents) and increased in wisdom, in stature and in favour with God” *Luke 2: 51-52,*

We pray that God’s wisdom will be with us as we continue to work together to bring our community to its full potential.

God calls each of us by name.

At every moment, we are being formed anew into the people of God.

Lord Jesus, fill us with your light as we turn to You each day.

Give us your life and strength, for You are the heard of each of us, your people.

We believe in You. We hope and trust in You. We love You.

Every day each person, each family, our community can come to You in the stillness and beauty of Your love.

Jesus, our Lord, make our family-centred community one in Your wisdom where we connect with each other as a community that holds You, Jesus of Nazareth, at the heart – for you were anointed to bring Good News to the poor, justice to those who suffer, healing for the brokenhearted and freedom of heart for all ... *cf Luke 4: 18-19*

Jesus of Nazareth... Pray for us.



Nazareth

Catholic Identity

Your Story, Our Story, The Story

At Nazareth, we believe that getting closer to God is a journey that involves all of us. It is a journey moving from a simplistic and separate understanding of our Christian story to a deeper appreciation for our place in the universe. This journey is encapsulated in our 2024 theme: 'Your Story, Our Story, The Story', a phrase adapted from Franciscan priest and spirituality writer Richard Rohr.

'Your Story' represents our individual lives, with all our unique experiences and perspectives. 'Our Story' signifies our collective identity, the shared experiences within our school community, church, or nationality. But we need to go beyond our personal and community stories to understand 'The Story', which is the truth that connects everyone. This is what wise people, prophets, and saints do. They see the world from a bigger perspective and spread love. As we explore these three levels, we understand that to improve society, we must first improve ourselves. By accepting these three levels of life, we can live a life that is truly human and also divine.

The overlapping circular imagery of the logo depicts the interconnectedness of the stories of individuals, our community and Jesus. The intersections occur both intentionally and unintentionally across the lifespan.

The range in size and placement of the circles are symbolic of our rich and diverse community; in age, culture, demographic and belief.

The Nazareth cross is grounded in golden tones and at the heart, as it represents faith at the centre of our vision and mission. The softened colours represent ecology, stewardship, hope and growth (green), friendship, connection and joy (yellow), love and charity (red) and education, compassion and trust (blue) and our connection to country.

As we move into 2024 may we foster a greater understanding of our own story, the stories of those around us, the Nazareth story, and the story of Jesus.



How we communicate at Nazareth

Newsletter



Email



Phone



Our Website



Meetings



Consent2Go



SEQTA



Social Media



Newsletter

The Newsletter shares information from across our entire community, including ECC, R-12 College and Community Services.

Whilst not all information may be relevant to your family, structuring the Newsletter in this way enables us to provide a whole community perspective.

It is imperative that families read the Nazareth Weekly Newsletter which is emailed each Thursday afternoon. This is the main source of communication across the College.



Reception | Vision Screenings

Week 4 | Thursday 22 February
Findon Campus

We are excited to announce that Adelaide Eye Therapy will be conducting a Vision Screening Program at Nazareth for our Reception students. If you would like to have your child's vision checked, could you please complete the [permission form](#) for the Vision Screening Program and return it by Friday 16 February to the College via your child's teacher.

The cost of the assessment and report is \$36.40 and is to be paid to the College directly via the Qkr App by Friday 16 February. For Qkr App instructions, please visit our [website](#).

Years 3, 5, 7, 9 | NAPLAN Privacy Collection Notice

Year 3, 5, 7 and 9 families please [click here](#) to view the NAPLAN Privacy Collection Notice.

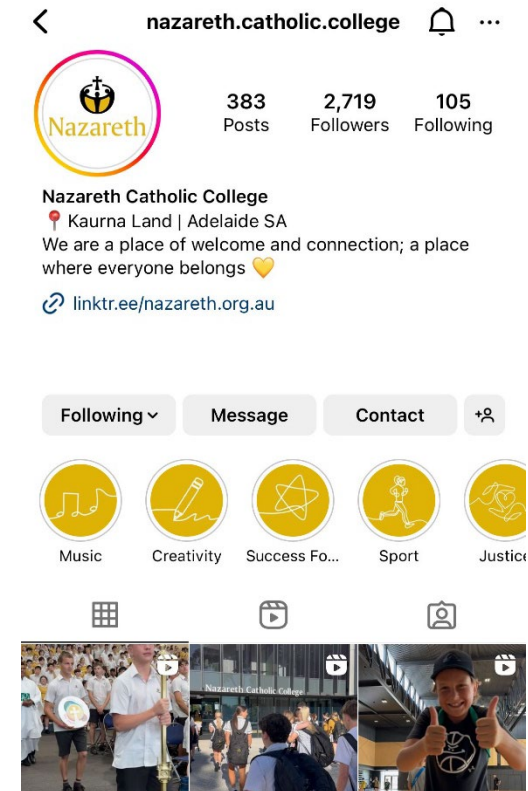
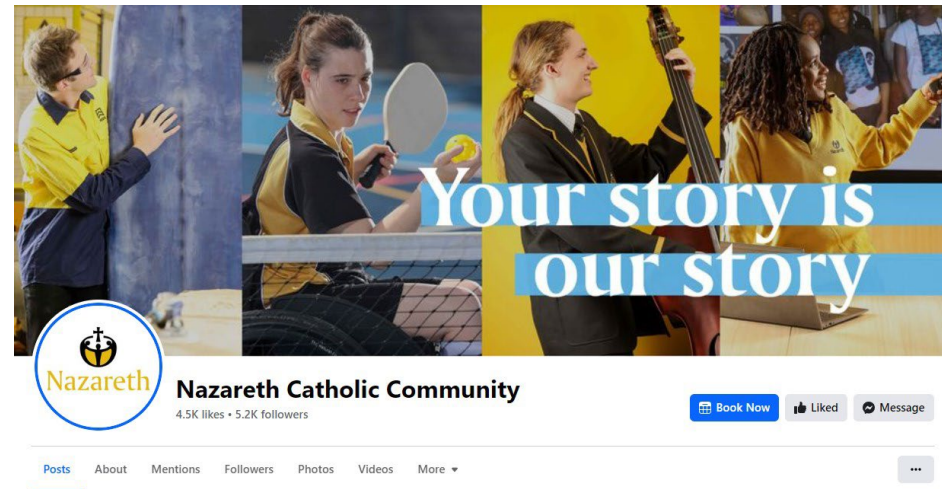
Years 4 | Sacramental Program



Social Media

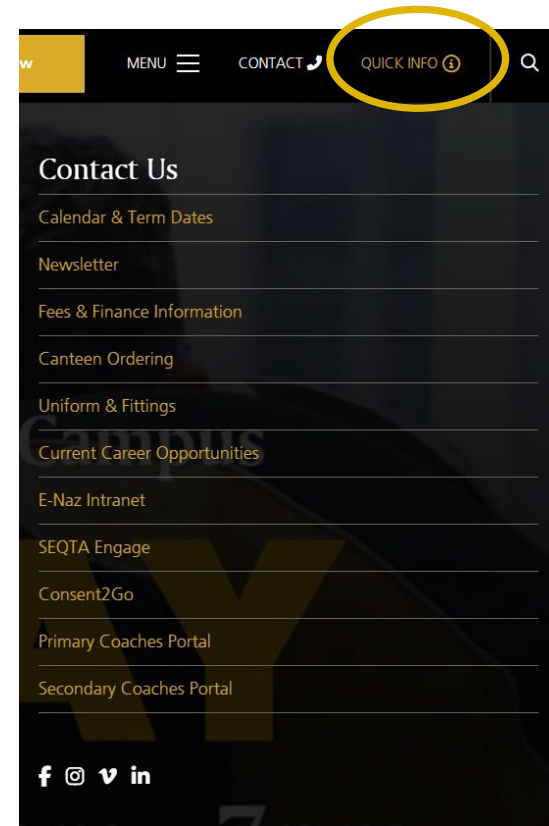
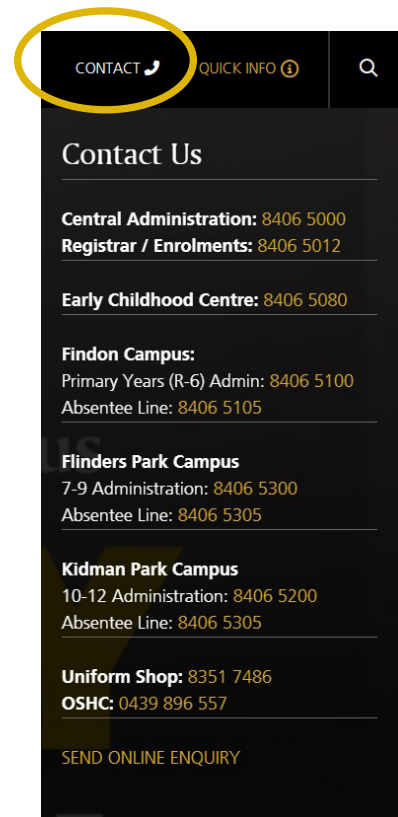
Our community proudly uses various social media including:

- Facebook
- Instagram
- LinkedIn
- Vimeo



Website Quick links

To help with navigating your way around the Nazareth Website, you will find 2 quick link buttons on the website header that help to direct you to important contact numbers and information you may require access to

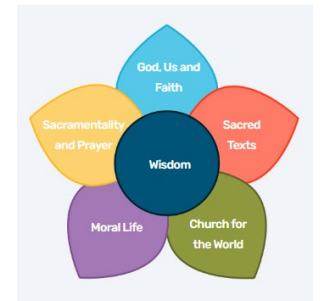


Religious Education

At the heart of the work of the Catholic school is the invitation for students to engage in a new conversation between the world they know and the faith to which they are called. We create formative experiences that are inspired by Catholic faith and which resonate with the cultural contexts of our families.

Teachers follow the Crossways Religious Education Curriculum. Crossways content is articulated across 6 strands: A skills and dispositions strand called Wisdom and 5 Knowledge Strands: God, Us and Faith, Sacred Texts, Church for the World, Moral Life and Sacramentality and Prayer.

The Religious Education curriculum also includes the Made In the Image of God Human Sexuality Program, which is based on the fundamental belief that humans are made in God's image and deserve upmost dignity and respect.





**Sacred Heart
Catholic Parish**
Hindmarsh – Findon

Sacramental Program



Parents / caregivers, teachers and catechists all play a role in preparing children to celebrate their Sacraments. Pope Francis honours and describes parents / caregivers as the transmitters of faith to their children.

Generally, Reconciliation is celebrated in Year 3 and the Sacraments of Confirmation and First Eucharist are celebrated together once Reconciliation has been received, generally in Year 4.

At Nazareth, the Sacraments are celebrated with the support of the Sacred Heart Catholic Parish – Hindmarsh and Findon.

Sacraments of Confirmation and First Eucharist - 2024

Enrolment forms regarding the 2024 Sacramental Program for Confirmation and First Eucharist were sent out late 2023. Students involved in this program celebrated First Reconciliation in 2023 or earlier. An information night will be held on Wednesday 7 February at 7:30pm in the church.

Families who have children Baptised in the Catholic Faith and in Year 3 or higher can enrol their children for preparation in the Sacrament of First Reconciliation. Further information will be in the Nazareth Weekly Newsletter later in Term One. If you have any questions about the Sacramental Program, please contact Catherine Hamilton, Religious Education Coordinator via email.

catherine.hamilton@nazareth.catholic.edu.au



Student Services

Informing the school of absences

If your child is not going to be at school for any reason, you need to inform the school by:

- a) Phoning the 24-hour student absentee phone number: **8406 5105** before 9:30am OR
- b) By emailing the class teacher and Student Services explaining your child's absence.

If your child is late

If your child arrives after 8:50am, they will need to enter through the Front Office, notify Student Services that they have arrived, then go to the classroom.

Collecting your child

When collecting your child for an appointment, please present at the Front Office. If your child is to be collected early, please notify Student Services and the class teacher prior to collection.

Medication

Generic medication e.g. Panadol is not kept at the school. A Medical Management Plan is required for all chronic conditions e.g. asthma, diabetes and allergies.

The plan must be updated as required, and all medications must be presented to Student Services and signed in by the Parent / Caregiver. Out of date medication will not be administered to students.

Illness

Students are required to stay home for 24 hours after any gastro-like symptoms have ceased.



Working together to grow our community

We are always seeking members of the community to engage in the life of the school.

- ***Supporting in classrooms***
- ***Assisting on excursions***
- ***Creating opportunities for connection***
- ***Involvement in exploring key issues***
- ***Sharing your new ideas***
- ***Helping to make our community's ideas come to life***



Interested?

Get in touch with your child's class teacher / Victoria Richardson (Communications & Engagement Manager) victoria.richardson@nazareth.org.au or Libby O'Donohoe in the Front Office.



Nazareth

5 Habits of Excellence



We value high expectations and success for all, and we strive to sustain a culture of excellence and continuous improvement in learning for all within the Nazareth Catholic Community.

The 5 Habits of Excellence are explicitly taught, and achievement across these five areas is celebrated from Reception to Year 6.

Our 5 Habits of Excellence are:

Attendance

Punctuality

Application

Completion of Work

Involvement





PERSONAL RESPONSIBILITY AND WELLBEING PROCEDURE

Information for Families

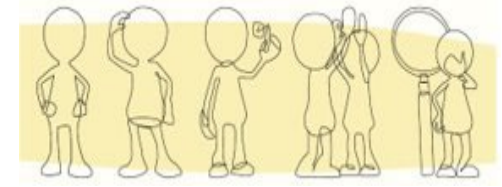
This document outlines our behaviour management procedures, restorative practices, pastoral care notifications, how we promote student wellbeing in the classroom, leadership opportunities and student support.

This document can be accessed via the College Website or can be viewed by clicking the link below.

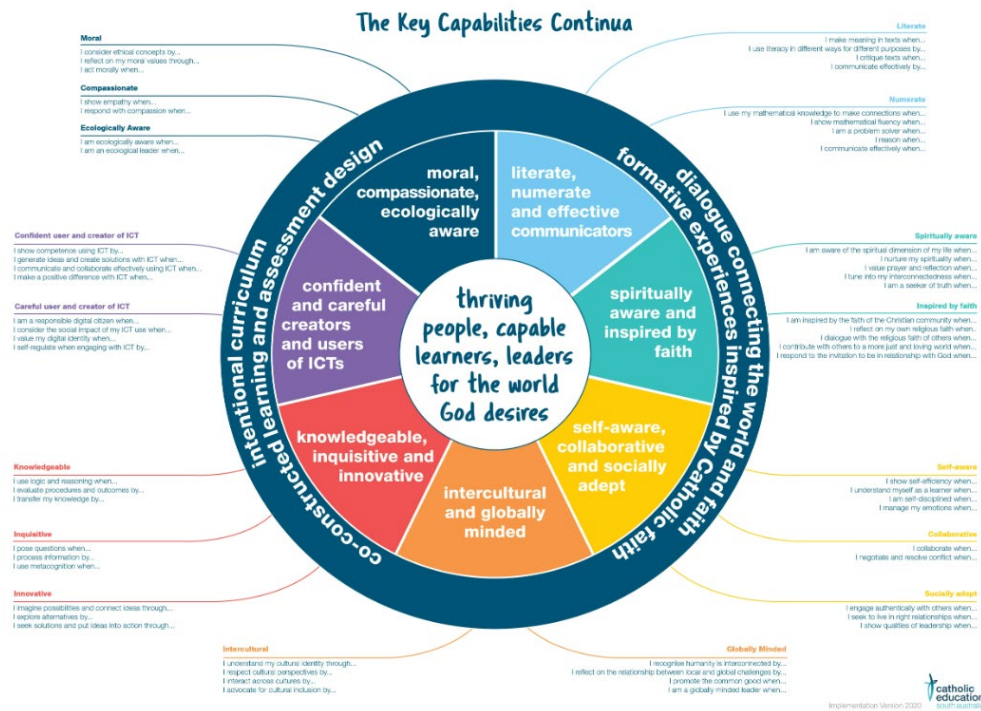
[Personal Responsibility and Wellbeing Procedure 2024 for Families.pdf](#)



Student Development & Wellbeing in the Classroom



CESA Key Capabilities Continua



At Nazareth we believe that explicitly teaching Capabilities from Reception to Year 6 is imperative for their development as learners. This year, teachers will focus on CESA's Key Capabilities Continua to teach students the transferrable skills they need for future success and provides them with opportunities to apply these in their every-day context.

The Continua is designed for use at any age or year level. It invites children and young people to evidence their capabilities by engaging in and drawing upon a variety of experiences both within and outside of school, and through reflection on these experiences. Teachers from Reception to Year 6 will place a focus in their teaching and learning experiences to model and teach these seven capabilities and give students the opportunity to explore and self-reflect on how they execute these skills. Students will document their progress in learning and developing these key capabilities through the use of their workbooks.



Nazareth

Student Development & Wellbeing in the Classroom

Positive
Minds
Australia.



Wellbeing Program

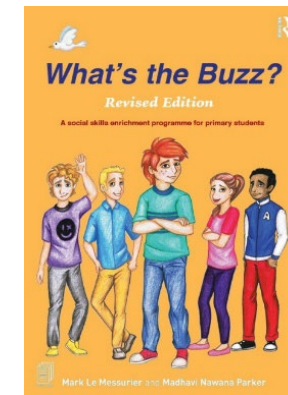
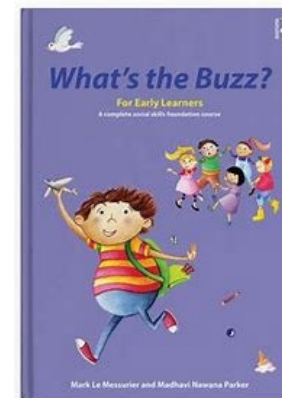
Wellbeing Wednesdays are weekly lessons in class that provide the opportunity for our students across the campus to engage in Social and Emotional Learning. Students from Reception to Year 6 students are explicitly taught social skills through the 'What's The Buzz?' program throughout the year. This is an evidence-based program to teach young people social and emotional intelligence, designed by Mark Le Messurier & Madhavi Nawana Parker.

The program aims to teach students new pro-social skills to develop their emotional and social intelligence with a focus on how to;

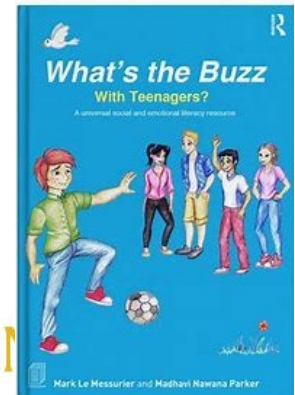
- Optimistically interpret human differences
- Improve social connections; greetings, exiting, social feedback and social referencing
- Make and maintain relationships and friendships
- Identify and work with one's own emotions
- Develop empathic 'mind-reading' capacities
- Identify and constructively respond to behavioral dominance; put-downs, bullying and cyberbullying
- Self-regulate emotions more productively
- Appreciate self-awareness and self-identity
- Navigate tricky social situations more positively and resiliently



Reception-
Year 2 Program



Years 3-5 Program



Year 6 Program

Student Development & Wellbeing

Student Leadership Opportunities

Each year, students from all year levels have an opportunity to gain a leadership role within the campus. This is a fantastic opportunity for students to develop their leadership skills, show responsibility, gain student agency, and make positive change.

Leadership opportunities include;

- Student Leader (R-5)
- Eco Chief (R-6)
- Golden Hearts
- Year 6 Captaincy Program
(10 House Captains with accompanying Ambassador roles)
- Charter Ambassador Program (Year 6)
- SHOOS Monitor (Students Helping Out Other Students) (Year 5/6)
- School Crossing Monitor (Year 5/6)



Buddy Program

Our buddy program helps to promote friendship, social awareness, connection, responsibility and is a way to instill a love of learning with peers. Buddy time fosters a greater sense of belonging and helps to maintain an inclusive school community.

Students from Reception to Year 6 engage in a Buddy Program where each child is allocated a 'buddy' from another year level. Teachers collaborate to facilitate experiences with allocated buddy classes on a regular basis. This is a much-loved program by our students.



Nazareth

SEQTA



Along with many other functions, teachers use SEQTA to inform you of your child's academic progress across all Learning Areas.

2024 will see some slight changes in how teachers share feedback on assessment tasks. Student grades will continue to be released via SEQTA Engage where detailed rubrics will outline student achievement against the Australian Curriculum Achievement Standards.

In order to maximise each teacher's time for planning engaging and purposeful learning opportunities for every student, teachers will focus on providing meaningful, relevant and ongoing feedback specifically to students throughout the teaching and learning time. Comments attached to final grades will reduce and will be used with teacher discretion.

If your child is not meeting the minimum Achievement Standard, is finding a particular learning area or concept challenging, or their work habits have changed, you will be contacted by the class teacher, either in person or via a SEQTA (Learner Support) notification.



SEQTA Notifications



Outlined below are some of the Notifications that families may receive on SEQTA Engage. SEQTA notifications will be used regularly by all staff to communicate with families. It is important that parents and caregivers regularly check for any new notifications.

Restorative Conversation

All staff members work closely to support students using a restorative approach. When staff engage in a restorative conversation with students, you may be informed of this via a Restorative Conversation notification. This allows teachers to effectively work in partnership with families and students to work towards positive outcomes.

(Findon) Inappropriate Behaviour

If a student receives an Inappropriate Behaviour notification, they are required to attend the Reflection Room the following Recess. This is so that they can have a follow up conversation with a member of the Leadership Team to discuss their choices and the impact it had on themselves and others and make a plan to repair any hurt caused.

Once a student has attended the Reflection Room, the member of leadership will lodge this on SEQTA via a **Reflection Room** notification and send to relevant staff members and parents/caregivers. This notification outlines the restorative conversation had and any strategies discussed that will support students in their future decision making.



Nazareth

SEQTA Notifications cont.



Habits Promoter

Teachers acknowledge ongoing positive behaviours and work habits in the classroom by awarding a Habits Promoter notification. This is communicated to staff and parents/caregivers via SEQTA and is a great way for teachers to document, celebrate and share student successes and achievements throughout the year.

Presentation and Uniform

Teachers may issue a Presentation and Uniform notification to record breaches of the Personal Presentation and Uniform Requirements. If a student continues to breach the college uniform requirements, a member of leadership will follow this up with students and their parent/caregivers.

Personal Responsibility

Teachers may use this notification to document and communicate when a student is not meeting their personal responsibility requirements, such as not charging or using their laptop incorrectly, incompleteness of homework, not following the class expectations, etc.

Learner Support

A Learner Support notification is used by teachers to share information with parents/caregivers about how their child is progressing in their learning. A student may require additional support to access a particular part of the curriculum and this notification allows families to be aware and have the opportunity to further support their child at home.



Nazareth



Uniform

You can access the Personal Presentation and Uniform Requirements on the College website

[Uniform | Nazareth Catholic Community](#)



Reminder SCHOOL SHOES



Safer Communities

The safety of students and the local community are of the utmost importance. Please ensure you are familiar with the traffic, parking and safety measures that are in place for all campuses. Alternative drop off and pick up locations, bus routes and alternative transport information can be [found here](#).

Please note that being stationary in a que along the Crittenden Road slip lane or Almond Ave is in breach of the road rules and you can be fined by the Council. These are deemed Bus Zones, so no stopping is allowed. Families are encouraged to drive around the block if you're unable to move through the slip lane and Kiss and Drop zone.

Students are supervised at the two Kiss n Drop zones until 3:30pm, so you are encouraged to come a bit later for pick up, or park in any of the surrounding streets and walk in to collect your child from the classroom. Please be mindful of parking restrictions in the nearby streets and refer to signage. In particular Amanda Ave has no parking on the school side of the road between certain hours.

Our Year 5 and Year 6 students are trained annually by SAPOL to be School Crossing Monitors. This is a fantastic opportunity for senior students to show leadership and contribute to our community.

School Crossing Monitors will be on duty before and after school from Monday to Friday at the Emu Crossing located on Almond Ave.

Please follow the direction of our School Crossing Monitors and encourage your child/ren to wait behind the students on duty before crossing the road safely.



Literacy

We proudly implement a number of Literacy programs to further support our students to be confident and literate young people. These include the following:

- Reading Eggs (Reception to Year 2 and selected students from Years 3 to 6)
- Literacy Pro (Years 2 to 6)
- Seven Steps to Writing Success (Reception to Year 6)
- PreLit – a Pre-school Phonics based program implemented into our 3rd Term Reception intake
- Initialit- (Reception - Year 2)
- MiniLit – Small group Reading Intervention program for selected students in Years 1 and 2
- MacqLit – Small group Reading Intervention program for selected students in Years 3 to 6
- NSS – National Simultaneous Storytime
- Premier's Reading Challenge
- Book Week and so much more...



Should you wish to know more about any of these programs, please speak to your child's class teacher.



Maths

Students from Reception to Year 6 are provided time daily to develop their automaticity of number facts using a variety of programs.

In Reception to Year 2, students use Numbots and Mathletics

Year 3 and Year 4 use Times Tables Rock Stars

Years 5 and 6 use Numerical Acumen, Times Tables Rock Stars and Essential Assessment

We celebrate and promote learning in Mathematics throughout the year and particularly through our Annual Number Facts Tournament.



Sport

Our R-6 sports program consists of providing each class with a weekly 60-minute **Physical Education** lesson, where the students explore a variety of skills and sports to foster their enjoyment and participation in maintaining an active lifestyle.

We offer an extensive **Co-Curricular** sports program providing students with the opportunity to compete at a social and elite level.

Co-Curricular Sport opportunities include:

Basketball, Netball, Cricket, AFL Football and Soccer (weekend and weeknight sport)

Inter School Carnivals (Years 3 -6) include:

Athletics, Swimming and Cross Country (During school time)

Knockout Sports (Years 5 & 6) include:

Soccer, Basketball, Cricket, Netball and AFL Football (During school time)



We provide **after school sporting clinics** each Wednesday for our Reception and Year 1 students who wish to explore various sports. **Please note**, after school clinics incur an additional parent-paid fee to the association. *Contact Sport Coordinator for further details.*

Term 1: Pop Up Blast Cricket, Auskick Football and Tennis

Term 2: Mini Hoopsters Basketball and Mini Roos Soccer

Term 3: Basketball, Net Set Go Netball and Mini Roos Soccer

Term 4: Pop Up Blast Cricket and Tennis

[CLICK: R-6 Sport Fixtures and Training Schedule](#)

[CLICK: R-12 Sports Handbook](#)

Visual Art

In Visual Art lessons students encounter a diverse range of mediums, centering on individual artists or art collectives. Within this context, students are provided with a secure and supportive environment that fosters creativity.





Music



Classroom learning opportunities include – **BEAT NOTATION** **BAND PROGRAM** **MUSIC GAMES** **RHYTHMIC NOTATION** **RECORDER**
UKELELE **INSTRUMENTS** **YEAR 3 STRING PROGRAM** **HAND CHIMES** **MUSIC ICT** **CLASS BAND**

Co-curricular opportunities include:

Junior Primary Choir (Rec – Year 2)

Year 3 - 4 Choir

Catholic Schools Music Festival Choir (Year 5 & 6)

Concert Band - a minimum of 1 year experience learning an instrument. Students must be undertaking private instrumental lessons to take part. Piano students are by invitation only.

[Co-Curricular Nomination Link – FINDON](#) (please do not complete the Form if you've already done so).

[Instrumental Tuition Link - FINDON](#)

Instrumental tuition incurs an additional parent-paid fee. Visit our website for further information and our instrumental policy

[Music | Nazareth Catholic Community](#)

**THE GREATEST THING ABOUT LEARNING A MUSICAL INSTRUMENT
IS THAT YOU FIND OUT WHAT YOU'RE CAPABLE OF**





Italian

Reception to Year 6 students actively engage in a one-hour weekly lesson focusing on learning about the Italian language and culture through our Italian Language Program.

The annual 'Festa di Nazareth' celebration captures the significance of Carnevale. It enables students to immerse themselves in the festival by wearing costumes, masks and participating in a variety of cultural activities.



Performing Arts

Our dynamic Performing Arts program, offered from Reception to Year 6, focuses on a rich curriculum of Dance and Drama. Through engaging lessons, students develop their artistic skills whilst gaining confidence and an appreciation for the Arts. The annual Year 6 Performance is a highlight; showcasing the talents and vision of our students. Nazareth takes pride in nurturing creativity and fostering a love for the Performing Arts.



STEM

Students from Reception to Year 6 are provided with a one-to-one loan device to support their learning. Reception to Year 3 students are provided with an Apple iPad whilst students from Year 4 to Year 12 receive a HP Laptop.

We are committed to integrating STEM learning in a variety of ways. Right from the Early Years, students are exposed to a range of technology-based resources such as unplugged activities and basic coding through Bee-Bots, Dash Bots, OSMO and more. Later in their education, students move to explore more complex concepts and gain experience in 3D printing, website design and artificial intelligence. These concepts are integrated into diverse curriculum areas allowing students to create deeper STEM connections.

We offer an in-school STEM Club where students can expand their understanding of STEM based concepts whilst engaging in a range of hands-on challenges.

In 2023 we entered some Upper Primary students in the STEM MAD competition. This proved to be a huge success as our 4 Year 6 students won not only the state competition but also won Nationals. We will continue our journey with STEM MAD this year.

At Nazareth, we also work in partnership with Arch D Radio and Podcasting to offer an extra-curricular podcasting program in Years 5 and 6. This fantastic opportunity provides our students with the skills needed to write, record and edit a successful podcast.



Nazareth Cyber Safety

scope and sequence



EARLY PRIMARY				
	Foundation	Year One	Year Two	Year Three
ACARA Achievement Standards	Create and organise ideas and information using information systems and share information in safe online environments.	Create and organise ideas and information using information systems and share information in safe online environments.	Create and organise ideas and information using information systems and share information in safe online environments.	Safely use and manage information systems for identified needs using agreed protocols
Concepts to cover	<ul style="list-style-type: none"> Talking to a trusted adult Taking photos of others 	<ul style="list-style-type: none"> Screen Time- how long are you spending online? 	<ul style="list-style-type: none"> Appropriate online conversations 	<ul style="list-style-type: none"> How to have a positive Digital Footprint
Keeping Safe Child Protection Curriculum	Focus Area 1 2.3: Identifying safe places	Focus Area 2 3.2: Understanding bullying	Focus Area 3 2.7: Online Safety	Focus Area 3 3.1: Media Classifications 3.3: Television programs 3.5: Photographs and digital

Cyber Safety

We are committed to educating our students on Cyber Safety. We provide rich learning experiences where students from Reception (Foundation) to Year 6 explore how to safely navigate the online world.

Nazareth Cyber Safety

scope and sequence



MIDDLE PRIMARY			
	Year Four	Year Five	Year Six
ACARA Achievement Standards	Safely use and manage information systems for identified needs using agreed protocols.	Use ethical, social and technical protocols when collaborating, and creating and communicating ideas, information and solutions face-to-face and online.	Use ethical, social and technical protocols when collaborating, and creating and communicating ideas, information and solutions face-to-face and online.
Concepts to Cover	<ul style="list-style-type: none"> Emails and Online Behaviour 	<ul style="list-style-type: none"> Digital Footprint- How are you branding yourself online? Privacy 	<ul style="list-style-type: none"> Social Media Being a positive influence online
Keeping Safe Child Protection Curriculum	Focus Area 3 3.2: Video Media and computer games 3.3: Television Programs 3.4: Internet 3.5 Photographs and Images	Focus Area 3 3.2: Video, media and computer games 3.4: Internet 3.5: Photographs and Images	Focus Area 3 3.1: Being aware on the internet 3.2: Online abuse 3.5: Developing a cyber safety sheet

The Nazareth Cyber Safety Scope and Sequence has been developed to identify what topics need to be covered each year. This document links to the Technologies ACARA Standards, as well as the Keeping Safe: Child Protection Curriculum, to ensure that Cyber Safety is taught authentically and rigorously from year to year.

The Cyber Safety Curriculum is taught in Term 1. This ensures that students begin the school year understanding the importance of being a positive digital citizen and gain the skills needed to engage safely online.

When students in Year 4 receive their personal laptop at the beginning of the school year, students and parents/caregivers must attend a compulsory information session facilitated by CyberSafe Families before students are permitted to take their laptop home.



E-Safety Commissioner – Parental Advice

The E-Safety Commissioner is a fantastic tool for families. It offers a wide variety of resources that support parents / caregivers in knowing how to implement strategies that support children in staying safe online, when using devices at home.

Follow the link below for more information.

<https://www.esafety.gov.au/parents>



In this section



Issues and advice



Parental controls



Children under 5




Downloadable resources



Nazareth

ICT Agreed Practices



Nazareth

IPAD ACCEPTABLE USE AGREEMENT 2024

Student's full name: _____ Class: _____
Parent/Caregiver's name: _____

As a student of Nazareth Catholic College, I agree to:


- Only use apps and programs my teacher has instructed me to use
- Not delete anyone else's work from an iPad
- Not have food or liquid near the iPad
- Always have clean hands when using an iPad
- Always carry an iPad with care
- Use an iPad responsibly, as outlined in the iPad rules
- Not use another student's iPad without permission
- Not take photos of other students without teacher permission
- Report any damage to my teacher straight away



I understand that if I deliberately break any of these rules, I will lose my privileges to use an iPad for a period of time, as decided by the teacher.

Yes No

Student Signature: _____
Parent/Caregiver Signature: _____
Date: _____



Nazareth

*"We are a Catholic community of welcome,
connecting faith, family & education."*

STUDENT LAPTOP AND ICT AGREEMENT 2024

Laptops and the Internet can support students with their learning in many positive ways. Receiving a laptop and having access to the Internet brings with it privileges and responsibilities.

We ask that students and a parent/caregiver read, accept and sign the following rules on how to use the laptops and Internet appropriately.



- 1) Laptops and the Internet are to be used for educational reasons only, **both at school and home.**
- 2) Students are responsible for their behaviour on the Internet and must follow the school rules.
- 3) Students are not to install any software on their computers. These include games or music applications (e.g. Spotify, novelty mouses, game applications etc.). If any software is to be downloaded onto a laptop, it needs to be approved by the classroom teacher and installed by Nazareth's IT staff.

Please note that teachers and IT staff regularly monitor the use of devices and the Internet.

As a student, you **are not to:**

- a) Send messages that have inappropriate language or images.
- b) Use the laptop or the Internet to harass, insult or attack other students - this is classified as online bullying.
- c) Damage a laptop, computer programs and files **on purpose.**
- d) Break copyright laws - this means you are not to download music and pictures onto a school laptop.
- e) Knowingly use another student's password or try and find out the password of others.
- f) Open files or work that belongs to another student without permission.
- g) Use your email or other messenger programs such as Microsoft Teams to send spam messages.
- h) Install, download or share any software or materials without teacher permission, for example games, or non-educational files such as music and images.
 - i) Share your personal information with anyone else. Examples include personal information such as your name, address, phone number or which school you attend.

Nazareth's ICT Agreed Practices have been created to assist staff and families in supporting students to engage safely online and to develop the capability of being confident and careful creators and users of ICT.

The contracts have been created using student-friendly language. Teachers go through the contract with the students at the beginning of the year to ensure they are understood and parents/caregivers are encouraged to do so also.

Each year, parents/caregivers and students are to re-sign and return the document to their classroom teacher. If a student breaches any item on the agreement, the device will be confiscated for a period of time. Students will also receive Personal Responsibility notifications on SEQTA if they are using their devices for anything other than learning experiences.



Headphones

Students are expected to have headphones as tools for their learning from Reception to Year 6.

Reception – Year 3:

Students are provided with class sets of headphones to use.

Year 4 – Year 6:

When students receive their laptops in Year 4, they will be provided with a new set of headphones. These headphones must remain at school and travel with them for the remainder of their primary school journey.

If headphones are damaged or lost, we ask that parents/caregivers provide a replacement pair.



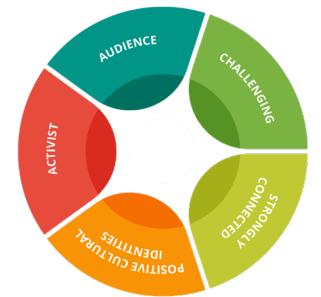
Nazareth

Culturally Responsive Pedagogy

At Nazareth we pride ourselves on valuing each child and working in partnership with you and your family. We value each child's culture and believe that culture is more than just your heritage or language you speak, it encompasses your values, beliefs, important celebrations and all the small unique things that only you and your family might do.

At Nazareth, educators are working on developing our understanding of Culturally Responsive Pedagogy (teaching). This involves designing learning experiences that connect with the following five concepts:

1. Provide high Intellectual challenge
2. Connect strongly to student life worlds
3. Recognise cultural difference as a positive asset for learning
4. Support the performing of learning & multi-modal literacies
5. Enable an activist orientation



Teachers will be taking part in action research within their classes to see what impact these considerations can have on their students' learning and overall enjoyment of school.



Waste Warriors

We continue to place a focus on ecological conversion and our responsibility to care for God's creation.

As such, we continually look for ways to improve how we reduce, re-use and recycle our waste. You will notice our personalised bin system across the Findon Campus and ECC. Students continue to be educated on their responsibility to be stewards of caring for our common home. There are also a variety of other sustainability initiatives that will be implemented within the curriculum and across the school community.

Students are encouraged to leave wrappers at home and bring their food in reusable, named containers. This helps to significantly reduce the amount of rubbish in the school. This is referred to as 'nude food'.

Laudato Si' Movement defines ecological conversion as the "transformation of hearts and minds toward greater love of God, each other, and creation. It is a process of acknowledging our contribution to the social and ecological crisis and acting in ways that nurture communion: healing and renewing our common home."



Excursion Bags (Drawstring Backpack)



Available at our Uniform Shop and Cafe`

\$6.00ea

Uniform Shop

260 Grange Road
Flinders Park
Ph: 8351 7486

Opening Hours:

Tuesday 8:30am – 4:30pm
Thursday 8:30am – 8:00pm

It is recommended that all students have an
Excursion Bag.



Family Engagement Evenings

Save the Date

Catholic School Parents SA (CSPSA) presents

Madhavi Nawana Parker to speak on **Tuesday March 12**, 6:00pm to 8:00pm at the Kidman Park Campus on the topics of **'Middle School and High School Cool'** and **'Starting Middle and High School'**.

We will then welcome Madhavi back on **Wednesday 8 May**, 6:30pm to 8:00pm in the MacKillop Hall, Findon to talk about **'The keys to raising resilient and happy children'**. We strongly encourage families to attend. Supervised Care will be available for school-aged children.



Positive
Minds
Australia.



General Reminder

Our duty of care for students on site commences at 8:30am and ceases at 3:30pm. If your child/ren requires supervision outside of these times, they will need to attend OSHC. Students attending extra-curricular activities such as Sport Training, Clinics, Podcasting or Instrumental Lessons before school can enter the Campus via the OSHC gate.

The Café and Nature Play space are open from 8am and can be used with parent/caregiver supervision.



Thank You

Thank you for taking the time to read over this important information.

We look forward to working in partnership with you to ensure a productive and successful year for all of our students and families.

