

*"We are a Catholic community of welcome,
connecting faith, family & education."*



POSITION INFORMATION DOCUMENT

Spanning across multiple campuses and sites on Kaurana land in the western suburbs of Adelaide, Nazareth incorporates an Early Childhood Centre, Reception to Year 12 College, a Pathways & Partnership Centre, and a variety of community and engagement programs.

We provide learning that is holistic, inclusive, lifegiving, and lifelong. Our promise is that students will find their chosen pathway and graduate knowing they matter absolutely, have the power to make the world a better place and influence positive change.

A strong partnership between staff, children and families ensures we are all striving for the same outcomes.

Families are at the heart of our faith and learning environment and we are committed to building community through nourishing family life. It's not just students who get to experience what Nazareth has to offer, as we coordinate a range of programs and initiatives to support and celebrate all members of our community including early learners, graduates, parents, seniors and friends.

At Nazareth we invite our community to a deeper understanding of God through authentic, engaging, and life-giving experiences.

From the Early Childhood Centre to Year 12, we are continually examining the needs of young people as we prepare them for life as critical, informed and motivated contributors to the local community and beyond. In our community diverse cultures and religions are recognised and embraced. We embrace a contemporary approach to faith and learning, where innovation, technology and our environment enable both students and staff to be at the forefront of education.

Grounded by our Catholic beliefs, we aspire to be a living experience of Church, with every family and member of our community at the heart of what we do every day.

At the centre of Nazareth's vision is a community who, in partnership with Parish, gathers in prayer and celebration, with the Eucharist, from which it draws its inspiration, as the focus. The Christian message, together with the Catholic traditions and practices, is evident in contemporary, relevant, and diverse gatherings.

At Nazareth every single student and their family is known and celebrated for their unique gifts and talents, and it is our mission to help each young person in our care, seek their passions and follow them.

Name:

Position Title: R-6 Teacher

Appointment: Temporary

FTE: Full time

Campus Locations: Findon

POSITION OVERVIEW

A teacher at Nazareth will work collaboratively with colleagues, parents/caregivers, and other personnel to facilitate student learning and engage in continuous professional learning. Their teaching and learning will align with CESA's Living Learning Leading Framework to empower students to become thriving people, capable learners and leaders for the world God desires. Teachers will use evidence-informed practice in a culture of high expectation and continuous improvement to strengthen students' learning and wellbeing outcomes.

KEY WORKING RELATIONSHIPS (INTERNAL)

- | | |
|--|--------------------------|
| • Principal | • Findon Leadership Team |
| • College Deputy Principal | • Staff |
| • Deputy Principal – Findon Head of Campus | • Students |
| | • Families |

KEY RESPONSIBILITIES, DUTIES AND EXPECTATIONS

As a Teacher at Nazareth, you will:

- Work in accordance with the Vision, Mission, and Values of the College and Aspirations of the Nazareth Strategic Plan
- Promote the Catholic ethos and identity of the College in all aspects of the role
- Carry out other duties as determined by the Deputy Principal – Findon Head of Campus, College Deputy Principal and the Principal

TEACHING AND LEARNING

- Contribute to a culture of academic excellence in the quality and delivery of the programs, assessment tasks and feedback
- Demonstrate sound knowledge and skills in contemporary and inclusive pedagogies that promote engagement and learning for all students
- Ensure that programs meet the needs, interests and abilities of all students
- Support students with additional needs, working closely with the R-6 Learning Diversity Coordinator and Curriculum ESOs
- Plan, teach, and assess authentic and differentiated learning experiences in alignment with the latest version of the Australian Curriculum
- Maintain a positive learning environment, ensuring the development of appropriate learning experiences
- Be committed to, and undertake, personal and professional development to implement contemporary and innovative practices to enhance student learning
- Keep abreast of significant teaching and learning developments and make necessary changes to programs and/or pedagogy as required
- Ensure that SEQTA is used in accordance with the Nazareth SEQTA Agreed Practice (ie. Planning and resources are accessible, and ongoing feedback and results are made visible to students and families)
- Meet assessment and reporting timelines
- Prepare subject learning plans and outlines which meet the requirements of the College and the Australian Curriculum
- Work collaboratively with others to plan, teach and assess an engaging and rigorous curriculum

ASSESSMENT AND REPORTING OF STUDENT LEARNING

- Maintain accurate and comprehensive records of student progress and achievement
- Use a variety of assessment and reporting methods to monitor learning processes regularly
- Use assessment tasks that are purposeful and relevant to the teaching and learning program and

the learning needs of students

- Provide students with regular, timely constructive feedback on performance that reinforces student achievement, focuses on improvement and provides an opportunity to make improvements to their work based on the feedback provided
- Provide students with the opportunity to self-reflect
- Provide families and students with detailed, accurate and informative written and oral reports at appropriate times, as required by the College

CODE OF CONDUCT AND PROFESSIONAL RESPONSIBILITIES

- Adhere to the Catholic Education Code of Conduct. This code applies standards for appropriate ethical and professional behaviour
- Adhere to the Safeguarding Catholic Professional Standards
- Adhere to the Protective Practices for staff in their interactions with children and young people
- Operate in accordance with the Charter for Teachers in SA Catholic Schools
- Understand the employer's requirements and act in accordance with SACCS (South Australian Commission for Catholic Schools) and the College's policies, guidelines, and procedures
- Enhance the College's relationship and reputation with external individuals and organisations, through positive interactions and communication
- Participate in professional development activities which lead to improved student outcomes and strengthen the professionalism of the teacher
- Appropriately assist students who are hurt, sick or in distress
- Diligently undertake supervision duties, including yard duty
- Complete administrative tasks accurately and on time
- Maintain high standards of professionalism and high expectations of self and others
- Be willing to participate in all aspects of College life and to develop positive relationships with students, families, colleagues, and the wider Nazareth community

OTHER PROFESSIONAL ACTIVITIES (OPA):

- Teachers are required to attend meetings, learning conversations and other agreed professional activities in accordance with the current South Australian Catholic Schools Enterprise Agreement

CURRICULUM EXTENSION ACTIVITIES (CEA):

- Staff are required to contribute time to CEA activities in accordance with the current South Australian Catholic Schools Enterprise Agreement

STUDENT WELLBEING AND PERSONAL RESPONSIBILITY

- Demonstrate a sound understanding of student wellbeing and pastoral care
- Develop positive relationships with students and families, ensuring frequent and timely communication, and keep families informed regarding any matters of concern or celebration
- Support an environment in which every student is known, valued, feels safe and has someone with whom they can talk
- Utilise the Nazareth Wellbeing Program to teach and foster positive relationships and behaviour
- Consistently maintain positive expectations of behaviour and use the College Agreed Practices to promote and celebrate this (ie. House Points, Habits Promoters and Patron Awards)
- Make all reasonable efforts to manage the behaviour of students effectively within the directions of CESA's Building Respectful Relationships: Behaviour Education and Student Behaviour Support Policy and Nazareth's Personal Responsibility and Wellbeing Procedure
- Negotiate and implement consequences (in line with College processes and policies) if expectations are not adhered to
- Identify factors contributing to prolonged, repeated or severely irresponsible behaviour and seek resolutions, in collaboration with College Leadership

WORK HEALTH AND SAFETY

As a *Worker*, while at work you must –

- Take reasonable care for your own health and safety
- Take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons
- Comply, in so far as you are reasonably able to, with any reasonable instruction given by the employer
- Cooperate with any reasonable policy or procedure of the employer that is related to health and safety at the workplace that has been notified to workers

Reference: Division 4, Section 27 and 28 WHS Act 2012