

14 May 2025



Dear Families,

As we approach the end of Semester 1, Year 11 students will participate in a range of senior school activities.

Week 9	Monday 23 rd June	Tuesday 24 th June	Wednesday 25 th June	Thursday 26 th June	Friday 27 th June
	SWOT VAC (Study at home day)	Exams (see further information and schedule on the following pages)			
Week 10	Monday 30 th June	Tuesday 1 st July	Wednesday 2 nd July	Thursday 3 rd July	Friday 4 th July
	Year 11 Subject Selection Day	Normal Lessons Course & Exam Feedback Industry Spotlight Sessions and Micro-credential Modules. <i>Available for interested students</i>	Normal Lessons Course & Exam Feedback	Year 11 Retreat	Year 11's off campus

Week 9

- **Monday 23rd June:** SWOT-VAC students have a dedicated study day at home
- **Tuesday 24th to Friday 27th June:** Students will have scheduled examinations

To assist students in developing the skills and necessary expertise, examinations are scheduled for many Stage 1 (Year 11) subjects at the end of each semester. Utilising similar procedures to those undertaken for SACE Stage 2 (Year 12) Examinations, the College provides this type of assessment with the purpose of assessing knowledge and understanding of the coursework, strengthening concepts of organisation and revision, and preparing students for Stage 2 SACE Examinations. Examination results will be recorded on SEQTA and the Semester 1 Report. Please see further details and the examination schedule on the following pages.

Week 10 (30th June – 4th July): students will participate in a range of experiences:

- Monday 30th June: **Subject Selection Information Day** - A day dedicated to future pathway planning.
- Tuesday 1st & Wednesday 2nd July: **Normal lessons** with opportunities for course / exam feedback, and **Industry Spotlight Sessions** and **Micro-credential Modules** available to interested students. Further information will be provided via student notices from Week 6.
- Thursday 3rd July: **Retreat** – see details that follow
- Friday 4th July: **No school** for Year 11 students

Examination Details

WHERE: Examinations will be held upstairs at our Senior Campus at Kidman Park.

Students are ***only to be at school when they have an examination scheduled***. Students with an examination in sessions 1 and 3, with a break in between, must sign in at student services and stay on site. If students are on-site at other times, they must also sign in and work silently in the hub area.

WHEN: The exams will be held over a 4-day period from Tuesday 24th to Friday 27th June. Please see Examination schedule on the next page. All students will have Monday 23 June off to use as a study-from-home day in preparation for their exams.

HOW DO STUDENTS PREPARE: Students should check with their teacher(s) about the subject matter that will be examined and the requirements for each examination ie use of a calculator, note sheets, etc. and allocate time during the weeks preceding the examinations specifically for revision.

WHAT TO BRING TO THE EXAM: Students should bring the appropriate equipment for the subject (*at least 2 pens, sharp pencils, ruler, eraser, calculator, etc*) in a clear plastic sleeve. Students will not be able to borrow equipment from other students once they have entered the examination room. If required bottled water, glucose lollies and tissues may be brought to the examination.

RULES AND EXPECTATIONS: All students will be in the correct formal uniform for all examinations and are expected to arrive at the examination room 10 minutes before the scheduled start of the exam.

Mobile phones, smartwatches, pencil cases, calculator covers, school bags etc. must not be brought into the examination room.

There will be no student movement during the first and last half an hour of each examination. Students are required to remain in the examination room until the allocated time has lapsed. Students must not disturb others at any time during the examination; silent conditions will be strictly enforced.

Absence from any examination will require communication with the College by **9 am** on the day of the exam.

Unexplained absences will result in an '**Incomplete**' grade recorded and a **zero** result for this assessment. This may impact both the overall SACE grade received for the subject and subject choices for 2025.

Retreat Day

Nazareth Catholic College promotes a holistic range of experiences to support them in their academic, well-being and spiritual growth. This is a compulsory day for Year 11 students to strengthen relationships with peers and teachers and to nourish their individual spirituality. The day will conclude with dinner, with parents invited to join us from 5:30 pm. We hope all students will embrace the late finish as a valuable time spent with their community.

WHEN: Thursday 3rd July (Week 10)
WHERE: Christian Family Centre, 185 Frederick Road, Seaton
TIME: 8:40 am start
5:30 pm dinner (parents invited)
6:00 pm dismissal

DETAILS:

- All meals will be catered for, including recess, lunch, snacks and dinner.
- Further details, including dinner RSVPs and permissions via Consent2Go, will be communicated in the upcoming weeks.
- Students are required to make their way to and from the venue. If your child requires transport to the venue from the Kidman Park Campus, please email rebecca.maio@nazareth.catholic.edu.au or see more information via Consent2Go in the coming weeks.

Made in the Image of God (MITIOG)

Students within Stage 1 Spiritualities, Religion and Meaning will engage in MITIOG education. Further information can be found on the following pages.

Save the Date

- **Subject Counselling Conversations:** Wednesday 6th August (Term 3, Week 3)
Students will be dismissed from school at 1:30 pm. Year 11 students and their families will have the opportunity to have a phone call with their Mentor Group teacher to discuss subject selections for 2026.
- **Formal:** Wednesday 26th November

College Expectations

Please note: Compulsory College events include Masses, Retreat, and Sports Day. These are significant events as part of our College celebrations.

Year 11 Formal tickets will be issued to students based on attendance and participation in these compulsory College events.

Yours sincerely



Nicole Laube
Deputy Principal – Kidman Park Head of Campus



Elizabeth Arthur
11-12 Head of Teaching and Learning

YEAR 11 SEMESTER 1 EXAM TIMETABLE

	SESSION 1 8:50 am START 10:30 am FINISH	SESSION 2 11:20 am START 1:00 pm FINISH	SESSION 3 1:50 pm START 3:30 pm FINISH
Tuesday 24 th	GENERAL MATHS 11MGM1.2D (Melino) 11MGM1.4B (Melino) 11MGM1.6A (Melino) 11MGM1.1F (Friscic)	GENERAL MATHS 11MGM1.2E (Strange) 11MGM1.3C (O'Connor) 11MGM1.5D (Friscic)	MATHEMATICAL METHODS 11MHS1.3C (Dawson) 11MHS1.4A (O'Connor) 11MHS1.6B (Lo Basso)
Wednesday 25 th	BIOLOGY 11BIG1.1D (Ruthven) 11BIG1.2E (Morris) 11BIG1.4B (Morris) 11BIG1.5A (May) 11BIG1.6 (Morris)	LEGAL STUDIES 11LEG.6A (Ryan) MODERN HISTORY 11HSY1.6A (Taylor)	SPECIALIST MATHEMATICS 11MSC1.1A (Lo Basso) GEOGRAPHY 11GPY.3A (McWhirr)
Thursday 26 th	ENGLISH LITERARY STUDIES 11ELS1.1A (McWhirr) 11ELS1.2C (Martinez) 11ELS1.5D (Martinez) 11ELS1.6B (Deluca)	PSYCHOLOGY 11PSY1.1A (Rutherford) 11PSY1.2D (Valente) 11PSY1.3B (May) 11PSY1.4C (Ray)	PHYSICS 11PHY1.2A (Tsimiklis) 11PHY1.4B (Merdith / Grantham)
Friday 27 th	CHEMISTRY 11CME1.2A (Ruthven) 11CME1.6B (Pienaar) NUTRITION 11NUT1.3A (Pienaar) 11NUT1.5B (Arthur)	ACCOUNTING 11ACC.4C (Nguyen) ECONOMICS 11EMS.1A (Fay)	No Examinations S2 AIF Intensive (invited students)

May 14, 2025

***Made in the Image of God* Sexuality and Respectful Relationships Curriculum (MITIOG) –
Year 11 Spiritualities, Religion and Meaning**

Dear Parents and Caregivers,

The *Made in the Image of God* Sexuality and Respectful Relationships Curriculum (MITIOG) is the official program for sexuality and respectful relationships education in South Australian Catholic Schools for Years R-12. Each year our students engage with age-appropriate curriculum content regarding sexuality and respectful relationships through MITIOG. This year this curriculum will be taught for Semester 1 Year 11 RE students in Term 2, Week 8.

Catholic understanding is that all humans are made in the image of God and therefore deserving of the utmost dignity and honour, and that our sexuality is a fundamental dimension of the human person. We acknowledge that the beliefs, values and insights of the Christian Tradition and Catholic moral teaching enrich our lives.

The MITIOG curriculum content is captured and delivered across 2-year stages. Attached is a summary of the concepts your child will learn about in MITIOG across their particular 2-year stage. This year, the content to be covered for Year 11 students will be:

- *An appreciation of the Christian understanding of the human person in an exploration of the legal and moral responsibilities regarding sexual identity and behaviour.*
- *An appreciation of the nature of intimacy and commitment in relationships and the role they play in human flourishing.*

We acknowledge that families are the first educators of their child's sexuality and that it is the role of the school to support families in this area. We are committed to supporting and enriching these partnerships. Whilst this curriculum is taught in South Australian Catholic schools, should you wish for your child to be excluded from classes and be given other work, please indicate this in writing via email to myself, at rebecca.maio@nazareth.catholic.edu.au, before the 9th of June 2025.

You are also welcome to contact me with any queries via email or 08 8406 5231.

Kind regards,
Rebecca Maio
11-12 Religious Education Coordinator



Made in the Image of God

Sexuality and Respectful Relationships Curriculum

Concept Summary Years 11-12

Thread: Identity
Students develop an understanding of self as a whole person and the influences that shape identity.
<ul style="list-style-type: none">An appreciation of the Christian understanding of the human person in an exploration of the legal and moral responsibilities regarding sexual identity and behaviour.
Thread: Relationships
Students develop an understanding that humans are created for one another, and how loving, respectful and fulfilling relationships lead to positive well-being.
<ul style="list-style-type: none">An appreciation of the nature of intimacy and commitment in relationships and the role they play in human flourishing.
Thread: Human Development
Students develop an understanding of the physical, social, emotional and psychological and spiritual changes that occur at different stages of life.
<ul style="list-style-type: none"><i>no content in Years 11-12</i>
Thread: Reproduction & Reproductive Health
Students in middle primary onwards develop understanding about reproductive development and an awareness of respectful, healthy and responsible behaviours.
<ul style="list-style-type: none">A deeper understanding of how to live with sexual integrity and that sexual behaviours can have physical, psychological, emotional and social implications. <i>(Optional content as this is an extension of Years 9-10)</i>

Teaching Protocols for this Curriculum:

- Families are the first educators of their child's sexuality.
- Prior to the commencement of teaching the MITIOP curriculum, parents/carers must be informed.
- Class relationships are very important. All teachers are required to have taught the students in the class for at least one term before teaching the MITIOP curriculum.
- Introduction to MITIOP Training is mandated for all teachers before teaching this curriculum.
- Teachers are required to be familiar with the Catholic Church Teaching regarding human sexuality and respectful relationships.
- ALL CESA schools have an appointed MITIOP Key Teacher to support families and teachers.