



Nazareth

SACE - Flexible Pathways - Futures

Acknowledgement of Country

We acknowledge the Aboriginal people
as the Traditional Owners of this
land and we pay our respects
to Elders past and present



Gracious Lord,

As we begin a new year filled with prospects and potential, help us to continue to do your work.

Each year, we open our hearts to our students and are with them as they travel through life, just as you do for us, and we ask that you fill us with wisdom, patience and grace so we can support them and meet their needs.

Fill us with confidence and a belief in the gifts we willingly share with others. Protect us from self doubt as we follow your way through Christ.

Jesus of Nazareth.

Amen.

SACE & it's Flexibilities

ATAR & Special Provisions

Careers, Pathways & Post School

Ms Virginia Grantham | SACE Coordinator

Ms Adele Broster | Leader of Pathways & Partnerships



The SACE can be achieved by all!

- SACE completion is very important at Nazareth
- *"Education contributes to economic growth and improves individual wellbeing. It also plays an important role in fostering and maintaining a positive and cohesive social environment".*
- *The changing structure and growth of the Australian economy has increased the demand for a diverse, skilled workforce, with higher levels of educational attainment required to meet this demand".* (<http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/4102.0Chapter6002008>)

'C' Grade or better

Stage 1 or Stage 2
Numeracy **10 Credits**

Stage 1 or Stage 2
Literacy **20 Credits**

Stage 1 Exploring
Identities and Futures
10 Credits

Stage 1 or Stage 2 Subjects
and/or Courses **90 Credits**

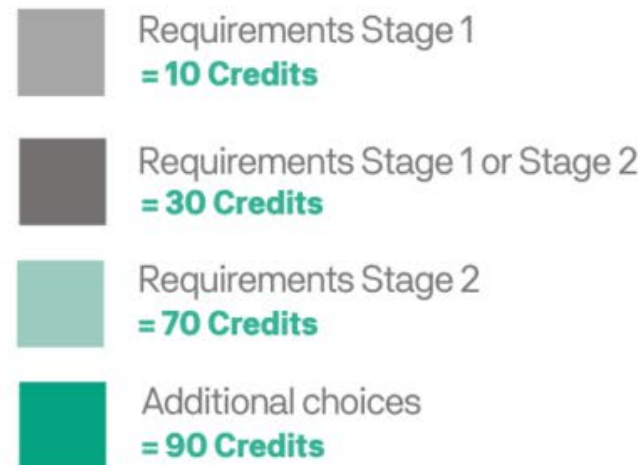
Stage 2 Activating Identities
and Futures **10 Credits**

'C-' Grade or better

Stage 2 Subjects and/or
Courses **60 Credits**

SACE

= 200 Credits



The SACE is Flexible - learning occurs in and out of the classroom

- VET studies contribute (as Stage 1 or 2 credit points).
- University subjects can contribute.
- Subjects can be converted to Community Connections or Industry Connections – same learning, reduced assessment demand. (Not eligible for an ATAR).
- Recognition of Community Learning (generally at Stage 1 level).

What is the difference between the SACE and an ATAR?

- The South Australian Certificate of Education (SACE) is an internationally-recognised secondary school qualification designed to equip students with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.
- The ATAR is a rank, not a mark.
- It is a number between 0.00 and 99.95 that indicates a student's position relative to all the other students.
- Universities use the ATAR (amongst other ways) to help them select students for their courses. Most universities also use other criteria when selecting students.



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To achieve an ATAR, students must first achieve the SACE. Then there are additional requirements.

To obtain an ATAR, students must:

- comply with the rules regarding Precluded Combinations
- Comply with the rules regarding Counting Restrictions
- Complete at least 90 credits of study of Stage 2 Tertiary Admissions Subjects (TAS) and Recognised Studies of which 60 credits must be 3 x 20 credit TAS from a maximum of three attempts which need not be in consecutive years

Common Myths About ATAR's

There are many myths, misconceptions and misunderstandings about the ATAR system. This includes its purpose, how it is calculated, and what it really means.

This is a number generated from final school grades - most students believe this number to be important, and about which, research tells us, many are worried.

Yet many students and families hold beliefs about the ATAR founded on incorrect perceptions.



Common Myths About ATAR's

Myth 1:

The ATAR a student gets is their average percentage across all their Subjects.

Myth 2:

Do subjects that scale a lot, e.g. Specialist Maths, to ensure I get a high ATAR.

Myth 3:

The higher the ATAR for a course is, the better the course must be.

Myth 4:

You're wasting your ATAR if you don't go into a course that is commensurate with your ATAR:

Myth 5:

You can't go to University without an ATAR so best to get one "just in case".



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"An ATAR determines one's start point, not end point. It is journey-defining, not destination-defining".

There is enormous pressure on school students to excel in their ATAR, as though the ATAR is the be-all and end-all. Two myths drive this.

The “linear myth”. This holds that life is linear and that we progress as straight as an arrow from birth to the end of our days. Thus, if we fail to achieve a less than optimal ATAR, that sends us on an irreversible problematic trajectory. The reality is that life is non-linear. For all of us it is an upwards, downwards, and winding journey. This is the case whether we achieve a stellar ATAR or not.

The “lockstep myth”. This is the mistaken belief that to have any success later in life, we must get each part of life absolutely right at absolutely the right moment. In the case of the ATAR, we must do as well as we possibly can, otherwise we will miss the boat that sails us to life success. The reality is that life is not lockstep. To have success later in life, it is not essential that we blitz the ATAR now; just as blitzing the ATAR now in no way guarantees life success later.

Special Provisions

Special provisions are special arrangements in assessment for students who may be in a situation where a significant illness, impairment, learning difficulty or unforeseen incident has made completing assessment difficult.

This also covers significant unforeseen incidents beyond the students control that prevents them from completing an assessment task or examination.

Special Provisions

- If you have a long-term impairment, you should apply for special provisions as soon as possible.
- See the SACE Coordinator.

Can

Change the style of a task
Change the length of a task
Allow for a student to omit a task/s
Change conditions for an exam

Can Not

Increase a student's grade
Omit a task due to a holiday/sport etc

AIF – Revitalised Research Project

- Choose something that is highly valuable to you and learn deeply in whatever form suits your topic, and you, as a learner.
- Nazareth students will use different strategies and perspectives and actively seek feedback on their learning (preferably from knowledgeable people in the area).
- **AIF support every Wednesday afternoon in the Hub.**
- We will be asking for members of our community to help us with this. Watch the Nazareth newsletters and socials for details on how you could be involved.



Want to know more?

- Please contact me anytime – virginia.grantham@nazareth.catholic.edu.au (84065345)
- How to achieve the SACE - <https://youtu.be/Wa46asKMQj0>
- Special Provisions - https://www.youtube.com/watch?v=T83qo0FrNtY&ab_channel=SACEBoardofSA
- How an ATAR is calculated - <https://satac.edu.au/atar>
- How scaling works - <https://satac.edu.au/scaling>

FIRING UP for YOUR FUTURE...



WORK IS
GONNA BE
HARDER!

66%



CHANGE
is CONSTANT!



ASPIRATION

SOMETHING YOU'RE PASSIONATE ABOUT!



SMOOTH SEAS
DON'T MAKE GREAT
SAILORS!



AWARENESS

of yourself and
the CHANGING WORLD
AROUND YOU!

...BUT YOU'VE GOT MORE
OPPORTUNITY & FLEXIBILITY
to DESIGN your LIFE & CAREER!



70% SCHOOL
LEAVERS CHANGE
their PLANS in
18 months...



THE PIVOT

WHAT WE'RE
DOING
HOW WE'RE
DOING IT

AGENCY



BE
CURIOUS
& OPEN

WHERE DO
YOUR IDEAS
COME FROM?

Nazareth Career Expo – SAVE THE DATE!

Tuesday 30 June, (Week 10 Term 2)



Support for Individual Pathways Planning



Students can make an appointment
Careers Room - upstairs "near the curtain"

Work experience, Apprenticeships, Traineeships, Resumes, Interview Skills, University Pathways, VET courses



Career and Pathways Information | Nazareth Catholic Community

Work experience

Apprenticeships

Traineeships

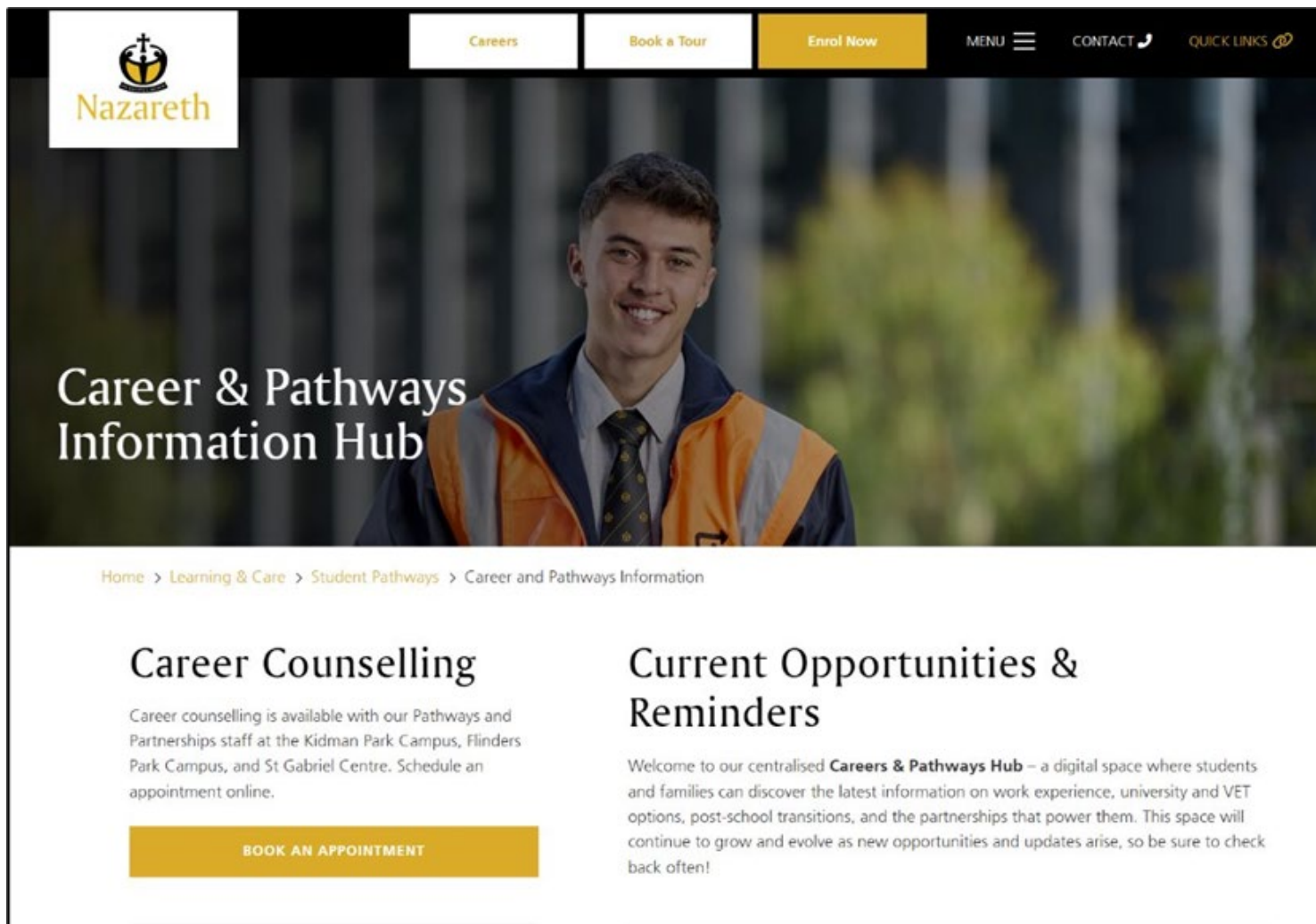
Resumes

Interview Skills

University

VET courses

Resources



The screenshot shows the Nazareth Catholic Community website's Career & Pathways Information Hub. The header features the Nazareth logo, navigation buttons for 'Careers', 'Book a Tour', and 'Enrol Now', and links for 'MENU', 'CONTACT', and 'QUICK LINKS'. The main banner displays a smiling male student in a school uniform and an orange safety vest, with the text 'Career & Pathways Information Hub'. Below the banner, a breadcrumb trail reads: 'Home > Learning & Care > Student Pathways > Career and Pathways Information'. The page is divided into two columns. The left column is titled 'Career Counselling' and includes text about available staff at various campuses and a 'BOOK AN APPOINTMENT' button. The right column is titled 'Current Opportunities & Reminders' and contains a welcome message to the 'Careers & Pathways Hub'.

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Careers Book a Tour Enrol Now MENU CONTACT QUICK LINKS

Career & Pathways Information Hub

Home > Learning & Care > Student Pathways > Career and Pathways Information

Career Counselling

Career counselling is available with our Pathways and Partnerships staff at the Kidman Park Campus, Flinders Park Campus, and St Gabriel Centre. Schedule an appointment online.

BOOK AN APPOINTMENT

Current Opportunities & Reminders

Welcome to our centralised **Careers & Pathways Hub** – a digital space where students and families can discover the latest information on work experience, university and VET options, post-school transitions, and the partnerships that power them. This space will continue to grow and evolve as new opportunities and updates arise, so be sure to check back often!

EMPLOYMENT DIFFICULTIES FOR 15-24-YEAR-OLDS

1. Insufficient work experience (experienced by 20 per cent)
2. Too many applicants for available jobs (13.4 per cent)
3. No jobs with suitable hours (11.1 per cent)
4. Lacked the necessary skills or education (8.5 per cent)
5. Own ill health or disability (7.4 per cent)
6. No feedback from employers (7.3 per cent)
7. Other difficulties (7.2 per cent)
8. No vacancies in line of work (5.2 per cent)
9. Other family considerations (1.8 per cent)
10. Considered too old by employers (1.1 per cent).

Source: Reckon

Nazareth students can do work experience

NOT JUST FOR TRADE STUDENTS!

- Explore potential career choices and pathways
- Find out what you like (or dislike)
- Find out about jobs you didn't know about
- Develop skills and understandings of the workplace
- Put some experience on your resume
- Create networks for possible work, apprenticeship

Insurance through the school :
Workplace Learning Agreement form
Signed by STUDENT, PARENT/GUARDIAN,
EMPLOYER and SCHOOL

2 week turn-around

Massachusetts Department of Education
Division of Career and Technical Education

WORKPLACE LEARNING AGREEMENT FORM

This Workplace Learning Agreement form must be completed prior to a student undertaking any type of workplace learning as defined by the relevant sector's Workplace Learning Framework.

Work Health and Safety is everybody's responsibility in the workplace for immediately informing your supervisor as a worker and employer of any issues. Please to Safety on SafeWork SA website.

Student Details

1.1 Student name: _____

1.2 School name: _____

1.3 School address: _____

1.4 Contact email: _____

1.5 Work experience: _____

Employer Details

2.1 Employer name: _____

2.2 School contact name: _____

2.3 School contact phone: _____

2.4 School contact email: _____

2.5 Work experience: _____

Agreement

3.1 I agree to the terms of this agreement.

3.2 I agree to the terms of this agreement.

3.3 I agree to the terms of this agreement.

3.4 I agree to the terms of this agreement.

3.5 I agree to the terms of this agreement.

SECTION 4. ABOUT THE STUDENT?

The student and parent/caregiver confirms the student and the details in sections 1.1 and 1.2

<p>1.1 Student name: _____</p> <p>1.2 Date of birth: _____</p>	<p>1.3 Student mobile number: _____</p> <p>1.4 Year level: _____</p>	<p>1.5 Student email: _____</p> <p>1.6 Student home address: _____</p>
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1.7 Additional needs: _____

1.8 Identify any medical condition, medication, disability or learning needs that may affect performance. Include any reasonable adjustments the student will require while on placement. (4 marks, write full)

<p>1.9 Parent/caregiver name: _____</p> <p>1.10 Alternative emergency contact name: _____</p>	<p>1.11 Relationship to student: _____</p> <p>1.12 Relationship to student: _____</p>	<p>1.13 Relationship/caregiver mobile number: _____</p> <p>1.14 Emergency contact mobile number: _____</p>
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1.15 Does the student need to travel during the week to go on work experience? (1 mark)

<p>1.16 Ready from home placement name: _____</p> <p>1.17 Ready from home address: _____</p>	<p>1.18 Yes (Complete section 1.1)</p> <p>1.19 Relationship to student: _____</p>	<p>1.20 No (Move to section 2)</p> <p>1.21 Ready from home contact number: _____</p>
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5 | Workplace Learning Agreement Form

shutterstock.com to edit, add

TOP 10

EMPLOYMENT DIFFICULTIES FOR 15-24-YEAR-OLDS

1. Insufficient work experience (experienced by 20 per cent)
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Source: Reckon

"The Advertiser"
31 January 2026

Aspiration and Reality

Assumed Knowledge & Pre-requisites at University

Potential salary influences

Personal Competencies

- Homework
- Time Management

"Automatic" mindset



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Apprenticeship pathways – start preparing now!

Common myths about Apprenticeships:

"I'll just get an apprenticeship..."

You can't just decide you want an apprenticeship – you have to apply for one!!

"There's heaps of jobs out there..."

Despite the industry skill shortage, it can be very competitive...

"SACE doesn't matter for an apprenticeship..."

Hourly rate increases once you have SACE. No SACE means less \$\$\$s up until age 21.

"Automaticity" the ability to perform tasks quickly, efficiently, and with minimal conscious effort, usually after extensive practice, allowing mental resources to be freed for other things

Calculating quantities and ratios, measuring spaces, solving problems, budgeting, collaboration, time management etc...

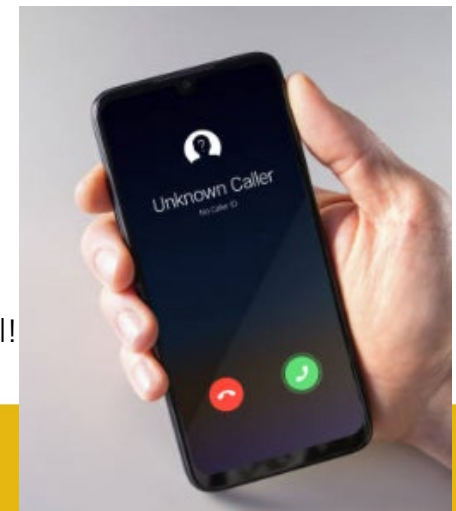
How to prepare for an apprenticeship application:

1. Driver's Licence – P's (or L's - get those hours up!)
2. Work Experience
3. Cert II VET Certificate
4. Whitecard
5. Updated Resume – suitable for apprenticeship

Answer your mobile!

Check your messages!

Return the call!



University pathways – Term 3 is a key time...



South Australian Tertiary Admission Centre

- Presentation to all Year 12s
- 6 preferences
- Applications due End of Term 3

UniSA &
The University of Adelaide
are merging – 2026
onwards



Joint University Presentation to all Year 12s

- Uni reps on campus for individual student appointments
- "Taster days" advertised – optional attendance during the holidays

University Entrance – ATAR is not the only way!



SATAC

South Australian
Tertiary
Admission
Centre

SATAC is a centralised agency that processes undergraduate, postgraduate, and TAFE SA applications for higher education institutions in South Australia and the Northern Territory.

"While the ATAR is commonly a major focus and source of pressure for many students, it's not the only pathway.

In 2026, **22% of offers to school leavers** were made through alternative or non-ATAR pathways*.

This highlights that....**alternative entry schemes are not merely backups, but genuine, viable routes into tertiary study.**

We encourage students to aim high in their studies, but also to explore the full range of entry options available, especially with additional offer rounds still to come."

** As of main offer round January 15, 2026.*



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University Entrance – ATAR is not the only way!



Subject based

Did you achieve solid grades in Year 12, but didn't get the ATAR you were expecting? You'll be eligible for a Subject based Guaranteed Entry place when you:

- Complete SACE (or equivalent) and have an ATAR of 50 or higher (not including adjustment factors)
- Utilise your best three grades from 20-credit subjects
- Meet any additional admissions criteria such as subject prerequisites.

If you're in Year 12, uniTEST is available to enhance your chances of getting into Flinders.

We will select students based on their Year 12 results (60% weighting toward the ATAR selection rank) and uniTEST results (40%). Flinders will also consider applicants based on their uniTEST results (100%) as a standalone entry score (subject to SACE completion and any course pre-requisites or specific admissions requirements). If you take the test and don't do so well, don't worry, we will only consider your highest selection rank.

[uniTEST - Flinders University](#)

✓ Entry scores ⓘ

2025 CUT-OFFS

Guaranteed entry score (ATAR-based): 80

Guaranteed entry score (Grades-based): A, A, B

Example:

[Study Bachelor of Commerce majoring in Accounting at Adelaide University - Information for Domestic students | Adelaide University](#)



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**Are you on track to complete a VET qualification?
Are you thinking about going to university?**

Nazareth and Flinders University
have finalised a guaranteed entry pathway for students who have completed certain
VET qualifications and combinations of subjects as part of their SACE.

Pathways include:

Business, Finance, Accounting, Sport Management
using Cert III in Business

Education (Teaching)
using Cert III in Early Childhood Education and Care

Engineering (Robotics, Manufacturing, Mechanical)
using Cert II in Electrotechnology (Career Start)
Cert II in Engineering Pathways

Health & Nursing
using Cert III in Health Services Assistance

Sport Science, Sport Management, Active Recreation
using Cert III in Sport Coaching or Cert III in Fitness

Students must successfully complete their SACE, AIF and at least 2x 20-
credit subjects from a specific list of subjects that match the pathway.

For further information see Adele Broster, Nicole Laube, Elizabeth Arthur,
Virginia Grantham, Diana Virgo or Claire Dodman

Dual Offer Courses: TAFE SA to Uni pathway

www.tafesa.edu.au/apply-enrol/uni-pathway-programs/dual-offer-courses

Automatic entry and **credit transfer** into the specified Uni degree once you have graduated from the TAFE SA qualification.

42 Dual Offer options across 7 industry areas:

Building and Construction

Business and Marketing

Community Services

Health and Lifestyle

Information Technology

Mining, Engineering and Automotive

Primary Industries and Science

**Apply
through
SATAC**

**TAFE courses
are free to
apply for**

**You DO NOT
need an ATAR**

Examples:

[Associate Degree in Civil and Structural Engineering \(Design Drafting\)/ Bachelor of Engineering \(Civil\)\(Honours\) - Flinders University Pathway](#)

[Diploma of Animal Technology/ Bachelor of Science \(Animal Behaviour\) - Flinders Uni Pathway](#)

[Associate Degree in Electrical Engineering/ Bachelor of Engineering \(Electrical and Electronic\) \(Honours\) - Adelaide Uni Pathway](#)

[Diploma of Nursing/ Bachelor of Nursing - Adelaide Uni Pathway](#)

[Diploma of Early Childhood Education and Care/ Bachelor of Teaching \(Early Childhood Education\) - Adelaide Uni Pathway](#)

[Diploma of Marketing and Communication/ Bachelor of Business majoring in Marketing- Adelaide Uni Pathway](#)

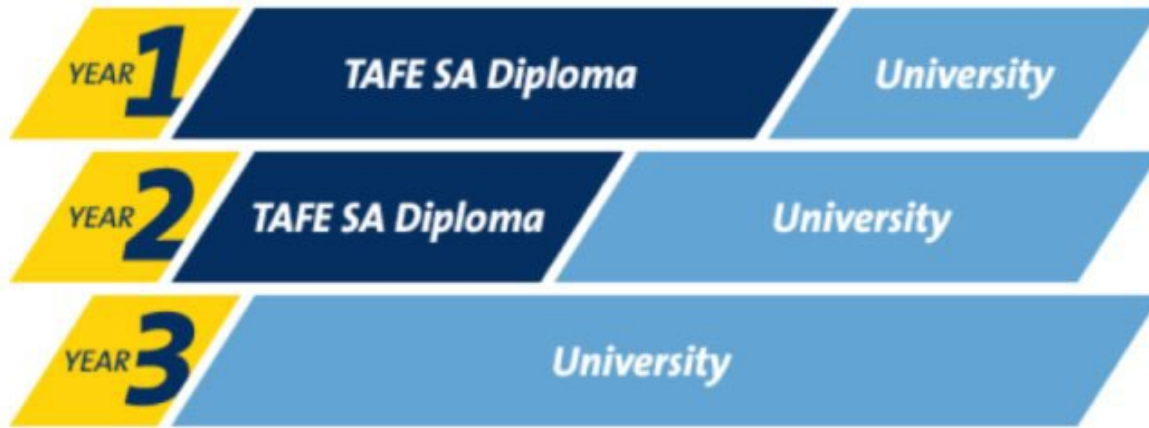
1. You will receive a Qualification from TAFE and can be then be working in industry while you do your University qualification!!
2. TAFE SA fees are usually much less than University HECS fees, so there may be financial benefits too!



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Dual Awards – both at the same time

You concurrently study content from both your TAFE qualification and Flinders degree

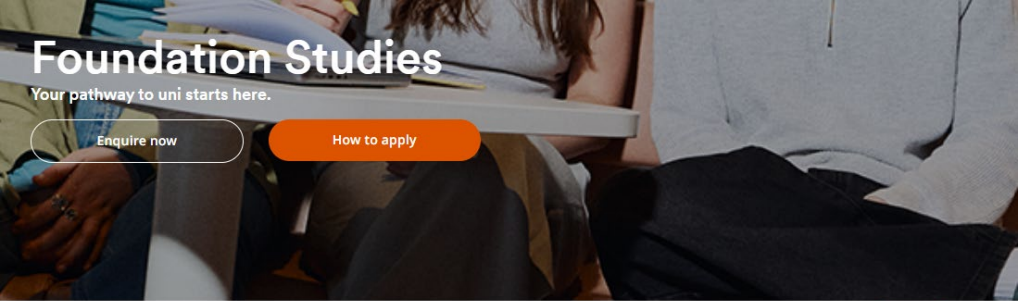


Costume Design
Fashion
Visual Arts
Dance
Interior Design

Benefits

While studying a TAFE SA and Flinders dual award you can:

- enrol at both institutions concurrently
- study at TAFE SA campuses
- have access to on campus University topics in some degrees
- be part of both the Flinders University and TAFE SA student community
- have access to the full range of University and TAFE SA student services
- graduate with a Flinders University degree.



Foundation Studies

Your pathway to uni starts here.

Enquire now

How to apply

- Overview
- Study options
- Pathways
- Fast facts
- Get inspired
- Meet the academics
- FAQs
- Next steps
- Apply now

Begin your uni journey with confidence.

Foundation Studies is a free pathway program for domestic students who don't meet the usual entry requirements for uni. It helps you gain the knowledge, skills and confidence you need to succeed at Flinders. Whether you're finishing school, returning to study or changing careers, Foundation Studies can open up entry pathways into your desired degree.



Free pathway into uni.

Domestic students can receive free Commonwealth Government funded pathway into university.



Flexible study options.

Study online or in-person at our Bedford Park campus.



Your next step.

Guaranteed entry to over 50 degrees, plus competitive entry to many more.

Foundation Studies - your pathway into Uni - Flinders University

Why Foundation Studies?

Set yourself up for success at university with Adelaide University's Foundation Studies program and become a confident and well-rounded student, ready to embark on your future study journey.

Foundation Studies is fee-free and designed for people who have not experienced university, including school leavers without an ATAR or those looking to return to study.

Get a taste of university and learn the skills needed to excel in your future degree.



Study Foundation Studies at Adelaide University - Information for Domestic students | Adelaide University

Life-long Learning – Uni when older

STAT (Skills for Tertiary Admissions Test)

Never completed Year 12 or any other higher education? You may wish to use the Skills for Tertiary Admissions Test (STAT) to gain entry to university. The STAT is a two-hour multiple-choice test designed to assess a range of skills and knowledge needed to study at university.

The Australian Council for Educational Research (ACER) coordinates the STAT. To sit the test, you'll need to be over 18 years old before 1 February in the year that you wish to commence study. If you have been enrolled in the last two years, you must not have completed more than two years (full-time) tertiary study in total. For more information, [visit the ACER website](#).

Vocational Education and Training (VET) studies (Certificate IV or higher)

If you've completed a VET qualification at a Certificate IV level or higher, you can use this qualification to gain entry to many of our degrees.

For students that have studied at either TAFE SA or other Registered Training Organisations (RTOs), most Certificate IV courses (including former Advanced Certificates or equivalent) meet the minimum entry requirements for a wide range of our undergraduate degrees. In some instances, a successfully completed Diploma or Advanced Diploma will be required to meet the minimum entry requirements.

Explore Careers at Home...

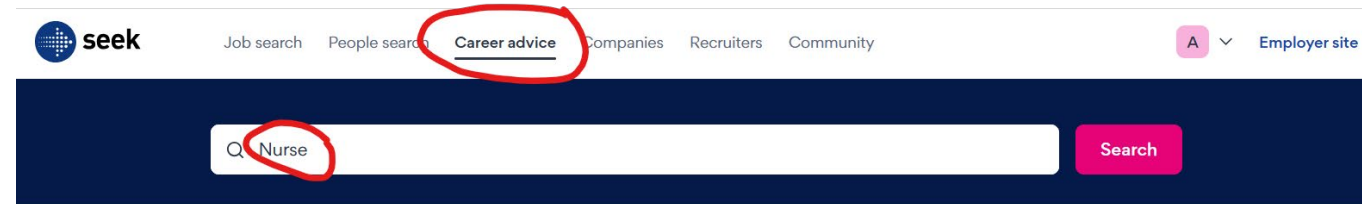
- Everyone knows 'SEEK' as a website to find a job

- SEEK also has extensive Career information!!

SEEK uses their data from all of the jobs advertised by employers to provide information about job trends, employment projections, salaries, locations etc.









There are also videos, day-in-the-life summaries and more!

1. Go to www.seek.com.au
2. Select 'Career Advice'
3. Enter a search term such as 'Nurse'
4. View the range of information!



Explore careers

Careers: 25 found

 Nurse Typical salary \$100K Satisfaction ★★★★★	 Scrub Nurse Typical salary \$98K Satisfaction ★★★★★	 School Nurse Typical salary \$95K Satisfaction ★★★★★	 Nurse Adviser Typical salary \$110K Satisfaction N/A
 Nurse Manager Typical salary \$138K Satisfaction ★★★★★	 Theatre Nurse Typical salary \$100K Satisfaction ★★★★★	 Clinical Nurse Typical salary \$110K Satisfaction ★★★★★	 Cosmetic Nurse Typical salary \$78K Satisfaction N/A

Thank You and Questions

Ms Virginia Grantham | SACE Coordinator | virginia.grantham@nazareth.catholic.edu.au

Ms Adele Broster | Leader of Pathways & Partnerships | adele.broster@nazareth.catholic.edu.au