



MYTHBUSTERS PANEL SESSION

How SACE, VET and Apprenticeships work
to support your child's individual pathway



Your choice, your path, your future



Nazareth



Nazareth

DOMINIC HOUSE

Acknowledgement

Dominic House
would like to acknowledge
that the land and waterways in
which we learn on is the traditional
land of the Kurna people. We pay our
respects to Elders both past and present
and would like to extend that respect to all
Aboriginal and Torres Strait Islander peoples.

Country

In the spirit of St Dominic, we value living a
life full of prayer, study, community and
service. Guided by the Four Pillars of
Dominic's life, we commit ourselves in
walking together with the Kurna people
united as one. We truly *Dare to Achieve*
in Dominic House, while striving to
embody St Dominic's values in our
everyday lives on the journey
of Reconciliation.

Artwork by Caitlyn Davies-Plummer Commissioned by Nazareth @dustinkoaart



Your choice, your path, your future



Nazareth

Loving God,

We gather tonight as a community of faith, united in our care for the young people you have entrusted to us.

Bless our parents, guardians, and families, who guide with love and wisdom.

Bless our teachers and staff, who share their knowledge and nurture each student's gifts.

As decisions are made about subjects and pathways, grant our students here at Nazareth College clarity of mind, courage to follow their God-given talents, and trust in Your plan for their lives.

May this evening be filled with understanding, encouragement, and hope for the future.

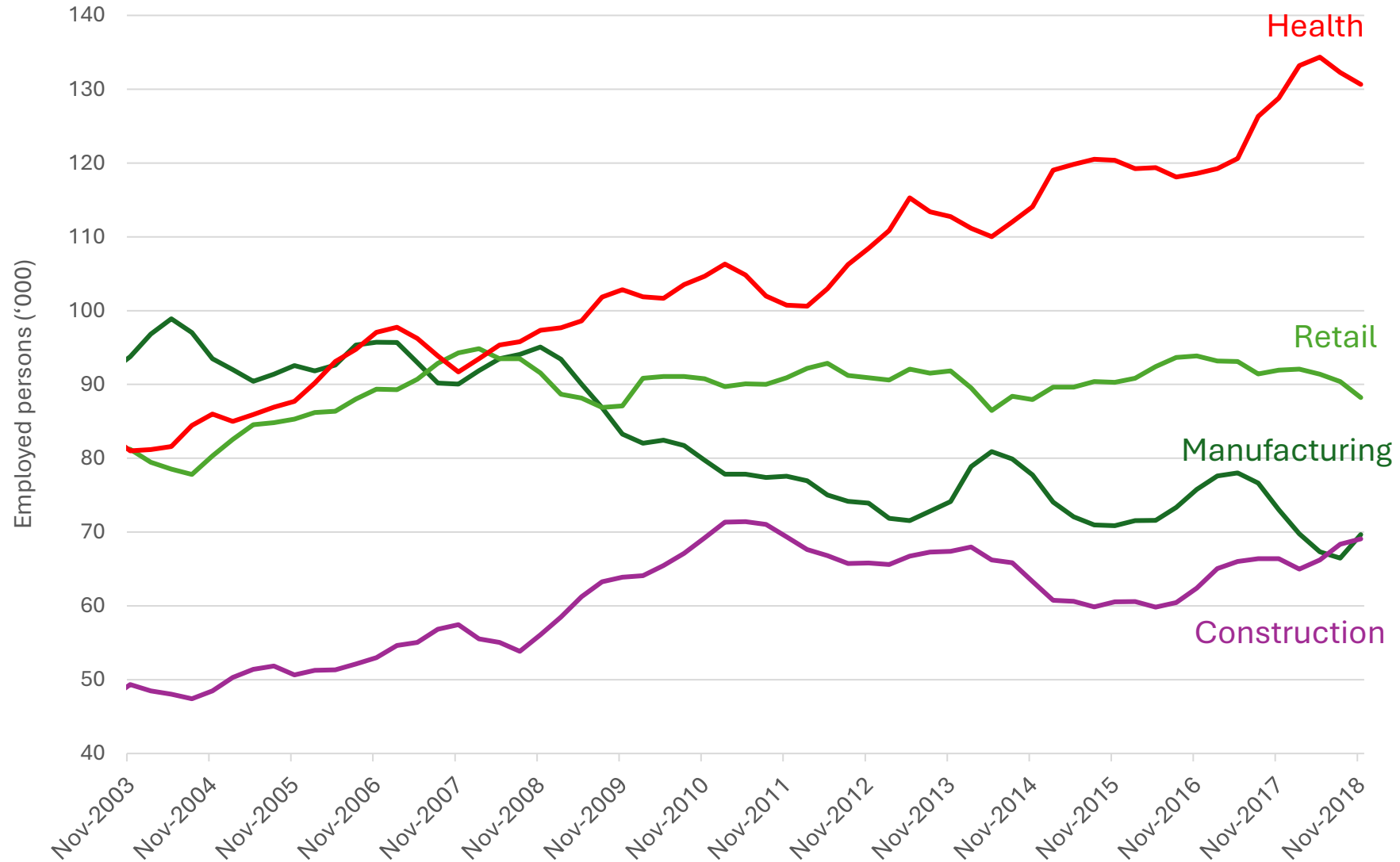
We ask this through Christ our Lord.

Amen.



Things have changed in the last 15 years

Employed persons ('000) Top 4 industries in South Australia



Source: Foundation for
Young Australians.

By 2030 what we do in every job will change



30%
more time
learning on
the job



Almost
100%
more time
solving
problems



26%
more time
engaging in
self directed
work

Acronyms, Myths and Questions



Our Panel



Nicole Laube, Deputy Principal - Kidman Park Head of Campus



Elizabeth Arthur, 10-12 Head of Teaching and Learning



Virginia Grantham, SACE, AIF and WPP Coordinator



Adele Broster, Leader of Pathways and Partnerships

The SACE can be achieved by all!

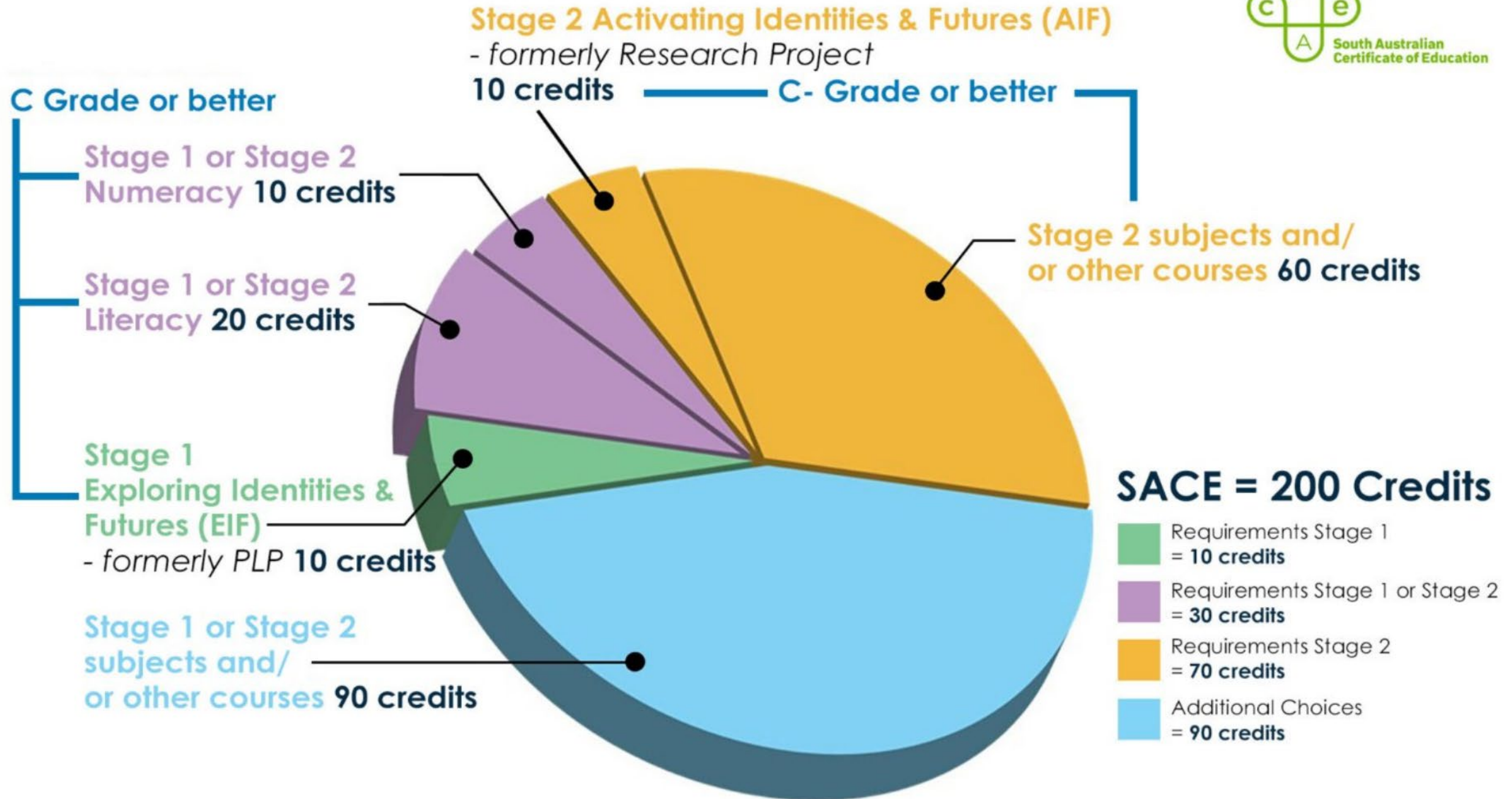
- SACE = South Australian Certificate of Education
- Formal qualification
- *“Education contributes to economic growth and improves individual wellbeing. It also plays an important role in fostering and maintaining a positive and cohesive social environment.*
- *The changing structure and growth of the Australian economy has increased the demand for a diverse, skilled workforce, with higher levels of educational attainment required to meet this demand”.* (<http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/4102.0Chapter6002008>)

The image shows a 'Record of Achievement' document for Sam Sace. At the top right, it says 'SACE Registration Number: 123456X' and 'Date issued: December 2025'. Below this, it says 'Sam Sace' and 'has achieved the following results towards the South Australian Certificate of Education (SACE):'. The document contains two tables. The first table is for 'Stage 2' and lists 'SACE Subjects', 'Credit Value', and 'Result'. The second table is for 'Stage 1' and lists 'SACE Subjects', 'Credit Value', and 'Result'. At the bottom, it says 'This student has completed all the requirements of the South Australian Certificate of Education. For further information on the SACE and its requirements, go to www.sace.sa.edu.au'. There is a signature and the name 'Michaela Bentley, Chief Executive' at the bottom left, and the 'Government of South Australia' logo at the bottom right.

Stage 2	SACE Subjects	Credit Value	Result
2025	Activating Identities and Futures	10 credits	A-
2025	Business Innovation	20 credits	A-
2025	English	20 credits	B
2025	General Mathematics	20 credits	B
2025	Physical Education	20 credits	C

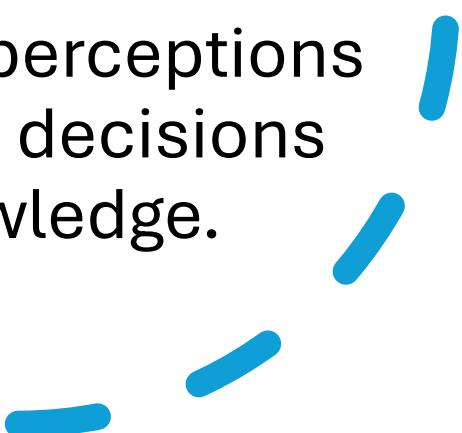
Stage 2	Recognised Courses	Credit Value	Result
2024	Vocational Education and Training Units of Competency towards Certificate II in Allied Health Assistance	55 credits	Granted

Stage 1	SACE Subjects	Credit Value	Result
2024	Biology	10 credits	C
2024	Business Innovation	10 credits	B
2024	English	10 credits	B
2024	General Mathematics	10 credits	B
2024	General Mathematics	10 credits	B
2024	Integrated Learning	10 credits	A
2024	Physical Education	10 credits	B
2024	Spirituality, Religion and Meaning	10 credits	B
2023	Exploring Identities and Futures	10 credits	A



A large orange circle on the left side of the slide, partially cut off by the edge.

The SACE is **FLEXIBLE**

- There are many, many ways to achieve this qualification.
 - Often students are not aware of these.
 - At other times, they have misperceptions about the value of different pathways through the SACE (and beyond). It is important to correct these misperceptions so that young people can make decisions on the basis of the correct knowledge.
- 
- A series of blue dashed lines in the bottom right corner, arranged in a curved, upward-pointing shape.

Nazareth students get their SACE in very diverse ways!



WE
CHASE
the
LEARNING,
NOT THE
CREDITS



So what is an ATAR?

- Australian Tertiary Admissions **Rank**
- a number between 0.00 and 99.95 that indicates a student's position relative to all the other students.
- Universities **often (but not always)** use the ATAR to help them select students for their courses.

Tertiary Entrance Statement

SACE Registration Number: 123456X
Date Issued: December 2025

Sam Sace

The South Australian Tertiary Admissions Centre (SATAC) processes and assesses applications on behalf of the three universities in South Australia and the Northern Territory. SATAC calculates the scores and ranks used for tertiary entrance selection, including the university aggregate and the Australian Tertiary Admission Rank (ATAR). These scores and ranks are based on scaled scores. Scaled scores allow direct comparison of results for subjects with different learning outcomes. This in turn allows aggregated results for students with differing study patterns to be directly compared. See the reverse of this page for a full list of the scaled scores that have been calculated for any Tertiary Admissions Subjects you have completed to date.

University Entrance

The Australian Tertiary Admission Rank (ATAR) is the primary selection criterion for school leavers seeking entry into most undergraduate university programs in Australia. To qualify for an ATAR, SACE students must successfully complete the requirements of the SACE and complete at least 90 credits of study at Stage 2 in accordance with the rules agreed by the universities as set forth in the Tertiary Entrance booklet published online by SATAC.

University aggregate

The university aggregate is the basis for the ATAR. The university aggregate is calculated from the scaled scores of Tertiary Admissions Subjects (TAS) as well as any Recognised Studies. The calculation considers every allowable combination of results to give the best possible aggregate. The maximum university aggregate is 90.00

Your university aggregate is 65.15

Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR) is an indicator of how well a student has performed relative to other secondary school students across Australia. It is derived from the university aggregate and is reported as a number between 0.00 and 99.95. ATARs below 50.00 are not reported on the Tertiary Entrance Statement.

Your ATAR is 76.75

TAFE SA Entrance

Some TAFE SA courses have Course Admission Requirements which applicants must meet to be eligible for selection. Course admission requirements can include one, or a combination of: entry assessment, SACE completion, presentation of a portfolio, audition, or prior vocational certificates.

Issued without alteration or erasure

SATAC

What is the difference between the **SACE** and an **ATAR**?

SACE

- internationally-recognised secondary school qualification
- designed to equip students with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.

ATAR

- is a rank, not a mark.
- used for University Entrance to allocate places in to courses

Myths about ATAR's

Many students and families hold beliefs about the ATAR founded on incorrect perceptions.

- I need an ATAR to graduate.
- University courses with a high ATAR cut-off must mean it's a good course
- If I get a high ATAR I shouldn't "waste it" and should change the course I want to do
- I should get an ATAR to keep my options open.

Busted!



What are some ways that Nazareth students access university?

- Using their ATAR upon graduating with their SACE and a subject package that would generate an ATAR
- Using Foundation Studies with their SACE and without an ATAR (Enabling Program)
- Building on a Certificate 3 done while at school, to undertake a Cert 1V at TAFE and then into University
- Using the Special Tertiary Admissions Test (STAT)
- Using the Elite athlete program
- Using guaranteed entry via subject grades (with an ATAR over 50)
- Using an audition

What is VET and how does it work?

- VET is Vocational Education & Training
 - Hands-on practical learning related to job roles in industry
 - Adult learning
 - Formal accredited qualifications such as Cert II, Cert III
 - VET is not an 'either/or' pathway
-
- Usually one day per week for the full year
 - VET courses do have fees (subsidised by the College)
 - Mostly in Year 11 (although some options in Year 10 & Year 12)





VET on campus at Nazareth

Available from Year 10 onwards:

- Cert I in Workplace Skills *(Stage 1, 25 credits)*
- Cert III in Sport Coaching *(Stage 2, 60 credits)*
- Cert III in Dance *(Stage 2, 75 credits)*

Available from Year 11 onwards:

Cert III in Business *(Stage 2, 70 credits)*

Cert III in Health Services Assistance *(Stage 2, 85 credits)*

Cert III in Music *(Stage 2, 60 credits)*



VET Courses at other locations

- Western Technical College www.wtc.sa.edu.au
 - Plumbing (*Stage 1, 70 credits*)
 - Construction (*Stage 1, 50 credits*)
 - Automotive (*Stage 1, 50 credits*)
 - Electro (*Stage 1, 55 credits*)
 - Engineering (*Stage 1, 55 credits*)
 - Hairdressing (*Stage 1, 45 credits*)
 - IT, Screen & Media (*Stage 2, 65 credits*)
- Aero Skills, Animal Care, Beauty, Horticulture, Game Development, Media, Individual Support, Civil Construction, Photography, Disability Work, Entrepreneurship and New Business, and many more!



Myths about VET

Some students and families hold beliefs about VET that are built on old stereotypes and 'ticket-riding'.

- VET is just for Trades pathways.
- If I do VET I can't go to University
- Do VET to get out of other subject learning
- VET is my ticket out of school

Busted!



VET for jobs AND pathways

43 Dual Offer Award Courses

Building and Construction

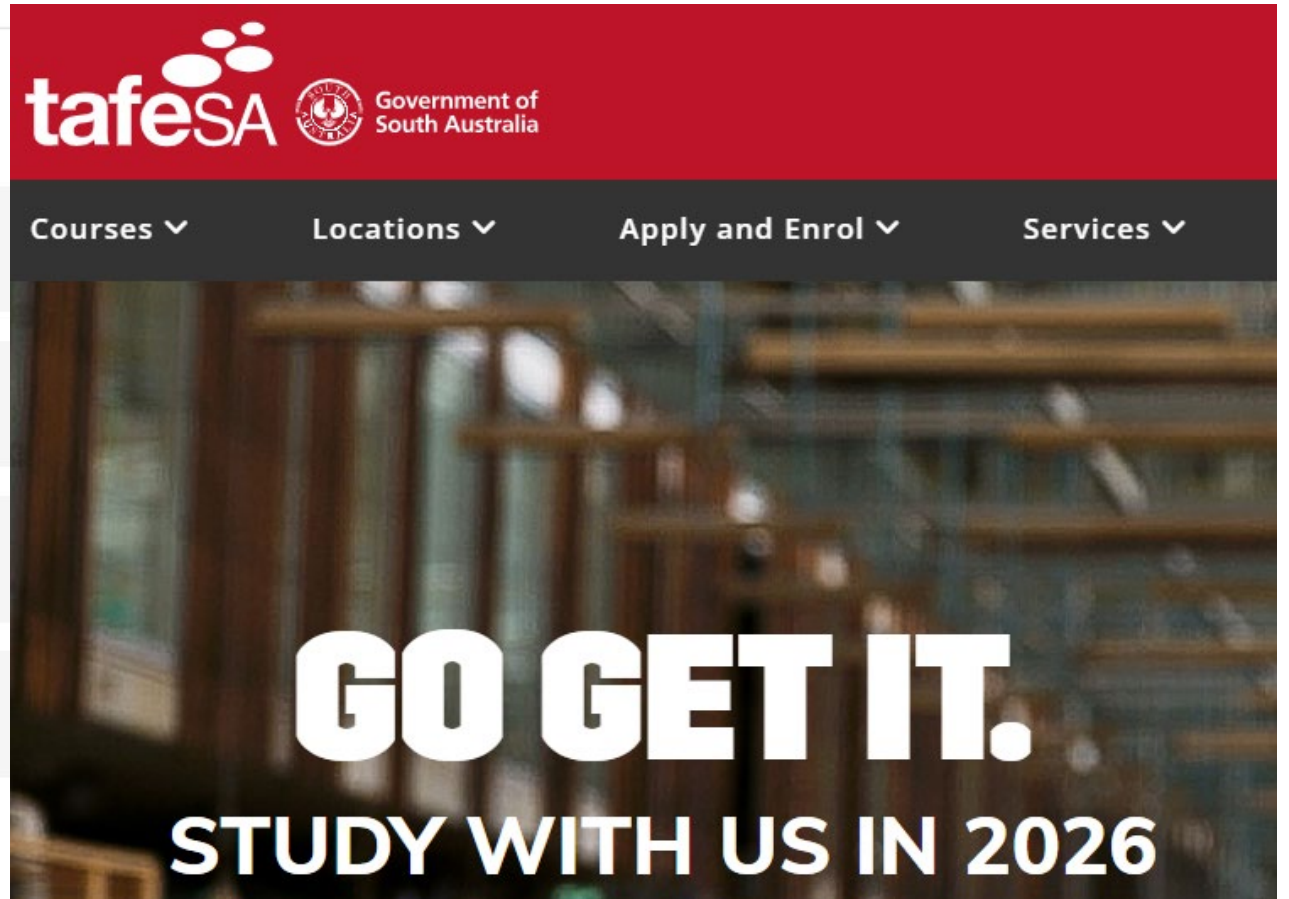
Business and Marketing

Community Services

Health and Lifestyle

[Diploma of Nursing/Bachelor of Nursing - Adelaide Uni Pathway](#)

[Diploma of Nursing/Bachelor of Nursing \(Pre-registration\) - Flinders Uni Pathway](#)



The banner features a red header with the TAFE SA logo and the Government of South Australia emblem. Below the header is a dark navigation bar with four menu items: Courses, Locations, Apply and Enrol, and Services, each followed by a downward arrow. The main body of the banner shows a blurred background image of a library or study area. Overlaid on this image is the text "GO GET IT." in large, bold, white capital letters, and below it, "STUDY WITH US IN 2026" in slightly smaller, bold, white capital letters.

tafeSA Government of South Australia

Courses ▾ Locations ▾ Apply and Enrol ▾ Services ▾

GO GET IT.
STUDY WITH US IN 2026

What is an Apprenticeship?

How do I get one?



An Apprenticeship combines work AND training



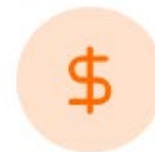
Nationally Recognised Qualification

You will gain a nationally recognised qualification that's valued across Australia.



Hands-On Experience

Gain practical hands-on experience while you learn in real workplace environments.



Earn While You Learn

Earn a wage while you learn, resulting in no HECS-HELP or FEE-HELP debt.

- You will do a Certificate III in your trade area – formal training – theory AND practical - **“off-the-job”**
- You will go to work as an employee - **“on-the-job”**
- You will be paid for your time at work and for your training

There are many different types of apprenticeships

Automotive
Carpentry
Engineering
Electrical
Fabrication
Fitter and Turner
Aircraft Maintenance Engineer

Civil Construction
Commercial Cookery
Bricklaying & Tiling
Baking
Refrigeration Mechanic
Hairdressing

Concreting
Landscaping
Drilling Operations
Security Systems
Green Keeping

(Any many more view through [SEEK.COM](https://www.seek.com.au))



Requires a Contract of Training with an employer

Legally binding agreement between an employer and an apprentice registered with the South Australian Skills Commission. under the *South Australian Skills Act 2008*.

You will be learning on the job,
and so will have a Training Plan



How long is an apprenticeship?

3-4 years, but this can vary depending on your trade

What is involved in the training?

**Your employer chooses where you do your training
i.e. TAFE SA, PEER, MTA etc.**

When will I do my training?

You will get a 'training call-up'

PART D – TRAINING PLAN PROFORMA

Apprentice/Trainee's Name:	Training Contract Identification Number: 787818\1	
NTO Name: TAFE SA	Contact Person:	Phone: 8207 2800
Title of Qualification: Certificate III in Cabinet Making and Timber Technology	National Qualification Code: MSF30322	AQF Level: 3
Training Plan Version Number: 1	Stage of training contract:	Review Date:

Unit Code	Unit Name	Unit Type: C = core E = elective I = imported elective	Credit: RPL CT	Unit Training Start Date (where known)	Unit Training End Date (where known)	Training Mode: on-job off job	Date completed
MSMSUP102	Communicate in the workplace	C					
MSMSUP106	Work in a team	C					
MSFGN2001	Make measurements and calculations	C					
MSFFM2013	Use furniture making hand and power tools	C					
MSFFM3030	Produce manual and computer-aided production drawings	C					
MSMENV272	Participate in environmentally sustainable work practices	C					
MSFFM3031	Prepare cutting lists from design and production documentation	C					
MSFGN3005	Read and interpret work documents	C					
MSMWS200	Work safety	E					
MSFFM2018	Operate basic static machines safely	E					
MSFFM2016	Join solid timber	E					
MSFFM2017	Hand make timber joints	E					
MSFFM3025	Construct furniture using leg and rail method	E					
MSFFM3027	Produce angled and curved components using manufactured board	E					
MSFFM3026	Produce angled and curved components using manufactured board	E					
MSFFM2019	Assemble furnishing products	E					
MSFFM3045	Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres	E					



2025 Semester 1
Apprentice Call Up

Apprentice [REDACTED]
Student ID 001206324

Attendance Instructions:
TON: Attendance Times - BLOCK RELEASE
ONLY

Employer Statewide Apprenticeships
Attn: Rebecca Victor

MSF30322 C3 in Cabinet Making (Kitchens & Bathrooms)

Students MUST self-register in ALL units below PRIOR to your first attendance

CRN	Group	Tafe Code	National Code	Unit Description	Dates	Campus
15313		LAAGS	MSMWHS200	Work safely	10/02/25 - 14/02/25	TON
15298		MACYA	MSFFM2018	Operate basic static machines safely	10/02/25 - 14/02/25 11/03/25 - 14/03/25	TON
15292		MACXY	MSFFM2016	Join solid timber	11/03/25 - 14/03/25	TON
15290		MACXT	MSFFM2013	Use furniture making hand and power tools	28/04/25 - 02/05/25	TON
15297		MACXZ	MSFFM2017	Hand make timber joints	23/06/25 - 27/06/25	TON

School-based Apprenticeships



How can I get an apprenticeship?

You will need to find an employer who will take you on as an apprentice.

1. Find an Employer Directly

You can approach businesses directly to ask for an apprenticeship, search job sites such as SEEK, or use your own networks/family friends etc

2. Use a Group Training Organisation (GTO)

A GTO employs you directly and places you with one or more "host employers" to gain on-the-job experience

How can I prepare to get an Apprenticeship?

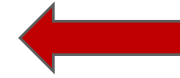
- ✓ Cert II in a similar area
- ✓ Relevant Work Experience
- ✓ Driver's License
- ✓ Up to date Resume for an Apprenticeship – not the one you used for a casual job
- ✓ Pre-Employment Checks (i.e. Medical check / Police Clearance / WWCC)
- ✓ Credentials relevant to that industry
(i.e. Whitecard for Trades, Working at Heights, Working in Confined Spaces)



Nazareth

EMPLOYMENT DIFFICULTIES FOR 15-24-YEAR-OLDS

1. Insufficient work experience (experienced by 20 per cent)
2. Too many applicants for available jobs (13.4 per cent)
3. No jobs with suitable hours (11.1 per cent)
4. Lacked the necessary skills or education (8.5 per cent)
5. Own ill health or disability (7.4 per cent)
6. No feedback from employers (7.3 per cent)
7. Other difficulties (7.2 per cent)
8. No vacancies in line of work (5.2 per cent)
9. Other family considerations (1.8 per cent)
10. Considered too old by employers (1.1 per cent).



YOU need to...FIND AN EMPLOYER!!

Employers like it when students approach them - we can guide you, but you need to put yourself out there!!

Networks and personal connections are fabulous for finding work experience. Use them wherever you can

- Sport Club, family friends etc

Think about:

- Skills you have and skills you'd like to develop
- What you're hoping to get out of work experience
- What you're currently thinking for your future pathway(s)
- The dates you can do work experience – refer to your calendar,

Remember you can do work experience in the school holidays too!

www.nazareth.org.au/learning-care/student-pathways/work-experience



Insurance through the school :

Workplace Learning Agreement form

Signed by STUDENT,

PARENT/GUARDIAN,

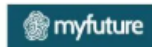
EMPLOYER and SCHOOL

Career Counselling

Career counselling is available with our Pathways and Partnerships staff at the Kidman Park Campus and St Gabriel Centre. Schedule an appointment online.

[BOOK AN APPOINTMENT](#)

Start exploring your Career Pathways



myfuture is a trusted, government-funded resource supporting students, educators, career practitioners, parents and carers in career education and planning.

Their mission is to provide unbiased, accessible, equitable and evidence-based career information that empowers young people to explore career pathways, make informed decisions, and navigate transitions into further education or work.

[START EXPLORING CAREER PATHWAYS HERE](#)

Take a Career Quiz



These short **free** Career Quizzes consider your interests, personality traits, skills, and values. They won't give you all the answers but can give you some insights to help inform your thinking about your career path.

Current Opportunities & Reminders

Welcome to our centralised **Career & Pathways Information Hub** – a digital space where students and families can discover the latest information on work experience, university and VET options, post-school transitions, and the partnerships that power them. This space will continue to grow and evolve as new opportunities and updates arise, so be sure to check back often!

Nazareth Careers Expo | 30 June 2026



Join us for our 2026 Careers Expo! Explore possible pathways, future opportunities and create industry connections

Nazareth Kidman Park Campus Gym, 12.50pm to 5.00pm

See the Careers Expo flyer for further details.

Keep an eye on the Newsletter and our socials for more information!

2026 Career Expo [pdf](#)

Queensford College School Holiday Short Courses



Queensford College are offering short courses designed to give students valuable hands – on experience in the hospitality and customer service industries. Some pre-reading and quizzes are required before the start of the course.

You have the opportunity to gain 20 SACE Credits Stage 2

See the attached flyers for costs and further details.

4 Day July School Holiday Business [pdf](#)

Quick Links

[Calendar & Term Dates](#)

[Newsletter](#)

[Upcoming Events](#)

[Information Hub](#) – a digital space

[Fees & Finance Information](#)

[Partnerships that power opportunities and updates](#)

[Canteen Ordering](#)

[Uniform & Fittings](#)

[Current Job Opportunities](#)

[E-Naz Intranet](#)

[June 2026 SEQTA Engage](#)

[Consent2Go](#)

[Career & Pathways Information](#)

[10-12 School Years Information](#)

[R-12 Music Information](#)

[For further details](#)

Key Dates

Term 3

Week 4: Wednesday 12th August – 10-12 Pupil Free Day

MG counselling via phone calls 8:30am – 5pm

EDVAL online choices open

Week 5: Wednesday 19th August – EDVAL online subject choices closes 6pm